

NURS 7616 – NMW Practicum IV

With assistance from preceptors, the nurse midwifery student will:

- Describe the variety of advanced practice roles and how these roles relate to the scope of practice of a nurse midwife.
- Demonstrate recognition of cultural differences, comfort with cultural issues, and the ability to integrate them into a plan of care.
- Demonstrate the integration of evidenced based practice knowledge, principles and theory from previous and current didactic courses.
- Conduct systematic collection of health history and objective data resulting in differential diagnoses.
- Recognize normal and abnormal variations of anatomic, physiologic, psychosocial, sexual, and spiritual wellbeing in patients.
- Develop a plan of care including appropriate consultation with preceptors and others, when deviations from normal are identified.
- Apply effective teaching, support, anticipatory guidance, and intervention in providing childbearing, gynecologic and primary health care.
- Demonstrates increasing competency of time management, productivity, quality of care, record keeping, patient flow, and managing health care resources and costs.
- Develop and evaluate complex ethical issues underlying clinical practice and research.
- Describe, observe and, as appropriate, participate in quality improvement and quality assurance activities at clinical sites.
- Assume responsibility and accountability in clinical practice and professional responsibilities as defined by the American College of Nurse-Midwives.

The fourth in a series, this course offers nurse midwifery students clinical experiences in a variety of ambulatory and intrapartum specialty areas. Students will have opportunities to observe, assist, and provide care in specialty obstetrics, gynecology and primary care areas that could include but are not limited to birth complications, high risk obstetrics, infertility, ultrasound, antenatal testing, diabetes, pelvic floor disorders, surgery, and newborn care. Clinical course work can support the students' capstone project. Students apply previous knowledge and skills, while gaining further expertise in the health care of women across the life span. They work under the supervision of preceptors. Mastery of these skills will be a progression through their clinical experiences.

The student will receive clinical evaluations conducted by a faculty member during the semester. During these visits we do not want to interrupt the normal flow of the clinic. The faculty providing the site visit will not be involved in the care of the patient; rather we are there to observe the student's progression in obtaining a history, conducting an appropriate physical exam, and his/her interaction with you and the staff. We also would like to discuss with you any comments or concerns regarding the student or our program.

We do ask you to complete evaluations of the student and review them with the student. The students will also be evaluating their performance. Your evaluation of the student progression is important, and is used to determine the student's final grade. The student will provide you with the evaluation forms.