



## WHNP Practicum IV and V (NURS 7617 & NURS 7619)

This document outlines our expectations for the student we have placed with you and is designed to make sure you are aware of our hopes for the student experience.

The women's health nurse practitioner student who will be joining you this semester is in the final year of their DNP program and training. This student has had three semesters of experience within our faculty practice seeing normal OB and GYN visits. He/she should be able to function independently when:

- Obtaining appropriate history
- Providing an appropriate physical examination with interpretation of findings
- Giving an organized report of H&P findings to you.
- Developing a thorough differential diagnosis
- Outlining a plan of care
- Charting their findings

In the first few days of the clinical rotation you may choose to have the student follow you to allow the student to better understand your clinical interaction with patients. We hope the student will progress to begin to do patient visits independently. Within a few weeks the student is expected to interview the patient alone to obtain a history and perform the examination. The student would then leave the room and report the history and exam findings to you. You and the student would then return together to examine the patient. By the end of the semester our goal for the student is to obtain an accurate and thorough history, perform an appropriate physical examination, identify a problem, and develop differential diagnoses with beginning understanding of treatment recommendations specific to the diagnoses. Mastery of these skills will be a progression through their clinical experiences. A patient should never leave your clinic prior to your confirmation of the student's exam and plan. The student is expected to tell you if the particular encounter is new to them (WHNP students will have little experience with orthopedics or radiology for example but can see male patients) having the student observe a new experience is always acceptable.

The student will receive two clinical evaluations conducted by a faculty member during the semester. At least one of these will be face-to-face with you. This may be an in person visit from the faculty or a video conference meeting with you and the student. During in person visits, we do not want to interrupt the normal flow of the clinic. The faculty providing the site visit will not be involved in the care of the patient; rather we are there to observe the student's progression and his/her interaction with you and the staff. We also would like to discuss with you any comments or concerns regarding the student or our program.

We do ask you to complete an evaluation of the student in the middle and the end of the semester and review this with the student. Your evaluation of the student's progression and professional performance is important, and is used provided the necessary information for the faculty to determine the student's grade. The student will provide you with the evaluation forms or direct you to an on line site.

Again, please accept our sincere gratitude for being willing to serve as a preceptor, mentoring the next generation of providers is a critical contribution to the future.

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