NURS 7615 – WHNP Practicum III

With minimal assistance from the faculty preceptor, the nurse midwifery student will function in their role at an advanced level by meeting 3rd semester evaluation objectives:

- Demonstrate recognition of cultural differences, comfort with cultural issues, and the ability to integrate them into a plan of care.
- Demonstrate the integration of evidenced based practice knowledge, principles and theory from previous and current didactic courses.
- Conduct systematic collection of women’s health history and objective data resulting in differential diagnoses.
- Recognize normal and abnormal variations of anatomic, physiologic, psychosocial, sexual, and spiritual well-being in women.
- Develop a plan of care including appropriate consultation with preceptors and others, when deviations from normal are identified.
- Apply effective teaching, support, anticipatory guidance, and intervention in providing childbearing, gynecologic and primary health care.
- Demonstrates increasing competency of time management, productivity, quality of care, record keeping, patient flow, and managing health care resources and costs.
- Develop and evaluate complex ethical issues underlying women’s health clinical practice and research, in accordance with the University of Utah College of Nursing Handbooks and documents, and the American Association of Women’s Health and Obstetrical Nurses.
- Provide women’s health care according to established guidelines for practice in the designated health care setting.
- Assume responsibility and accountability in clinical practice and professional responsibilities as defined by the Division of Nursing, Bureau of Health Professions HRSA US DHHS.

The third in a series, this course supports women’s health nurse practitioner students’ progress towards the role of the safe beginning practitioner. Students will continue to integrate the philosophy and role of the nurse practitioner, application of didactic knowledge and use of clinical skills in the ambulatory settings with an emphasis on primary care and gynecology. Students will continue to refine their expertise in assessment, diagnosis, and development and implementation of a plan of care for women across the life span. Mastery of these skills will be a progression through their clinical experiences.

The student will receive clinical evaluations conducted by a faculty member during the semester. During these visits we do not want to interrupt the normal flow of the clinic. The faculty providing the site visit will not be involved in the care of the patient; rather we are there to observe the student’s progression in obtaining a history, conducting an appropriate physical exam, and his/her interaction with you and the staff. We also would like to discuss with you any comments or concerns regarding the student or our program.

We do ask you to complete evaluations of the student and review them with the student. The students will also be evaluating their performance. Your evaluation of the student progression is important, and is used to determine the student’s final grade. The student will provide you with the evaluation forms.