

COLLEGE KUDOS

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Grant Award:

A huge win for **Dr. Jacqueline Eaton** and the CON! The NIH National Institute on Aging funded her K01 Mentored Research Scientist Development Award titled *Developing and Testing the Enhancing Active Caregiver Training (EnACT) Intervention for Dementia Family Caregivers*. Dr. Eaton was awarded \$662,466 for a 5-year period. Persons with Alzheimer's disease and related dementias (ADRD) experience behavioral symptoms such as agitation, combativeness, depression, and apathy. These behaviors increase caregiver stress, which leads to negative outcomes, such as poor health, depression, and increased caregiver burden. Dr. Eaton seeks to develop and test an intervention to enhance active caregiver skill training to prepare caregivers to better manage behavioral symptoms in order to improve ADRD caregiver wellbeing.

Teaching Recognition:

The Spring 2021 cohort of pre-licensure nursing students presented faculty and Maddie Marshall, Pre-Licensure Baccalaureate Program Manager, with a terrific slide presentation to express thanks for their work. Over the next weeks, I will share some students' quotes, omitting their names.

- **Melissa Black**: "Thank you so much for all your hard work this semester! The virtual skills labs over the summer were super helpful and in my opinion the next best thing when we couldn't physically be in the lab." "Thank you for all your help at the Indian Center flu clinic! You taught me great techniques for giving shots to uncooperative/scared kids that will help me for the rest of my career!"
- **Dr. Jenneth Doria**: "Thank you for all the interactions we had during the mental health clinicals. You have such a good insight to the field and I was able to learn so much. You're amazing!" "I'm so glad we got the chance to have class together. You are so kind and caring and I could really tell how much you wanted us to be successful and you do all you can to help us get there! Thank you!"
- Stevi Gire: "Dear Stevie, You are an amazing clinical instructor and I have felt honored to be in your simulation groups this past year. Thank you for helping me feel confident despite my lack of experience. You made learning fun and provided education that I can apply in my nursing practice. Thank you for being an exceptional role model. Best wishes to you and your family for a happy and healthy holiday season." "Stevie knows exactly how to put nervous students at ease and create a safe learning environment. (I always secretly hope she will be my sim instructor before I arrive.)"
- Maddie Marshall: "Maddie! You are such a great advisor! You are always there to help us and be a great supporter! I can tell how genuine you are and how much you care about your people! Your emails are so encouraging and it's nice to have someone to be able to trust in and go to for help. Thank you so much!" "Thank you for all you do for us and making sure we all have all the right things in the right places! We would be lost without you!!"
- **Dr. Nanci McLeskey**: "I look up to Nanci so much. She has such a strong passion for nursing and teaching. She makes all of her students feel special, and I have loved having her as one of my instructors. Her enthusiasm has made me so excited to start my nursing career." "Your lessons on End-of-Life care provided me with the tools necessary to provide compassionate care to my patients and their families. I appreciated your guidance and support throughout my nursing education..."
- Christopher Sneddon: "Chris believes in his students and wants us to succeed. He provides us with the tools in our toolbox to understand the material. Thank you, Chris!" "I appreciate your kindness and care for your students! You cultivate a learning environment where students feel comfortable and learn from their mistakes!" "Chris is the most compassionate, generous, and caring person. He makes efforts and goes out of his way to assist his students in any way that he can, even outside of school! Chris is absolutely amazing!!"

Media:

Dr. Linda Edelman was quoted in the *Salt Lake Tribune* article titled <u>Utah is nudging hesitant</u> <u>nursing home employees to get the coronavirus vaccine</u>. Thank you, Linda, for advocating for COVID-19 vaccination of staff and residents in Utah's long-term care facilities.

World Health Organization Recognition:

The curriculum and program "PRONTO" which **Dr. Susanna Cohen** co-designed and the non-profit organization she co-founded were listed as examples of "learning and support options for neonatal health workers" in the <u>World Health Organization Roadmap on human resource</u> <u>strategies to improve newborn care in health facilities in low- and middle-income countries</u>. The purpose of the roadmap is to "provide a framework and strategies for countries to transform their policies on human resources for health (HRH) and provide their health workers with the knowledge and technical and behavioural skills necessary for high-quality care by 2030, to

ensure that all newborns survive and thrive." The roadmap outlines 10 human resources strategies for countries to achieve a national neonatal mortality rate of ≤12 per 1000 live births by 2030.

Publications:

Dr. Barbara Wilson authored four articles for <u>U Health's Accelerate</u>. Established in 2016, Accelerate is a novel community-based model for innovating and promoting best practices in health care improvement, leadership, and wellness.

- 1. Wilson B, Austria MJ. (2019). What is Evidence-Based Practice?
- 2. Casucci T, Austria MJ, **Wilson B**. (2020). <u>Ask (Wisely) and You Shall Receive: How to Formulate Clinical Questions.</u>
- 3. Casucci T, Wilson B (2020). How to Conduct a Literature Search.
- 4. **Wilson B,** Austria MJ, Casucci T. (2020). <u>Understanding Quantitative and Qualitative Approaches</u>.

More than 7,625 individuals have read these articles more than 8,430 times! These numbers will further increase as you click on the hyperlinks for each paper and read Barbara's work.

Wilson CM, Mooney K. Advancing oncology nursing practice through the adoption of patient monitoring digital tools. *Semin Oncol Nurs*. 2020;36(6). https://doi.org/10.1016/j.soncn.2020.151087

Markowitz J, Clinton S, **Nerges J**. Legal issues and the judicial process. In J. Callari Robison, Ed. IAFN Sexual Assault Nurse Examiner Certification: A Review for the SANE-A® and SANE-P® Exams. New York City: Springer Publishing, 2021.

Zanville N, Cohen B, Gray TF, Phillips J, **Linder L**, Starkweather A, Yeager KA, Cooley ME. The Oncology Nursing Society (ONS) rapid review and research priorities for cancer care in the context of COVID-19. *Oncol Nurs Forum*. Accepted January 6, 2021.

Warner EL, Waters AR, **Cloyes KG, Ellington L**, Kirchhoff AC. Young adult cancer caregivers' exposure to cancer misinformation on social media. *Cancer*. 2020. https://doi.org/10.1002/cncr.33380

Stucky CH, **De Jong MJ**. Surgical team familiarity: an integrative review. *AORN J.* 2021;113:64-75. https://doi.org/10.1002/aorn.13281

In Other News:

T32 Postdoctoral Fellow, **Dr. Christina Wilson**, was accepted into the competitive National Research Mentorship Network Program, for the University of Utah cohort, with **Dr. Mooney** as her primary mentor. This program provides support for postdoctoral fellows and junior faculty who are writing K or R series grant applications as a new investigator, and studies effective approaches to successful mentoring.

Dr. Jenny Alderden was appointed to the Editorial Board of *Critical Care Nurse*. During her 2-year term, she will serve as an ambassador for the journal and the American Association of Critical-Care Nurses, submit or solicit one article per year, and assist with decision making around theme issues, divergent reviews, and journal planning.

Thank you to **Catherine Collins**, **Jill Jones**, and **Dr. Jennifer Macali** for preparing photo collages for Kudos! The photos provide a nice addition to the text. Given other responsibilities, Jennifer will take a break from this activity. If you are willing to create the collages, please contact Jeanne at Jeanne.Schlater@nurs.utah.edu.