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## Award:

The Western Institute of Nursing announced that it will present the Anna M. Shannon Mentorship Award to **Dr. Andrea Wallace** during its 2021 Annual Conference in April. In 1992, Kathleen Ann Long and Jeanne Kearns established the Anna M. Shannon Mentorship Award to recognize Dr. Shannon for her unselfish efforts to support and promote the professional growth of other nurses in the West. What an honor for Andrea to join the select group of [previous recipients](#), and receive one of WIN's most competitive awards.

## Teaching Recognition:

Students praised faculty.

**Dr. Sharifa Al-Qaaydeh:** "Sharifa is an amazing professor who is able to explain things in a helpful, understandable way. She is kind and never makes you feel inferior for asking a question. She is so kind and approachable. Thank you Sharifa!..." "Your small stories and tidbits help me remember the hardest things! Thank you for making CM better and helping me become the nurse I want to be!" "I have learned so much from

you during this past year. Thank you for your willingness to help me understand complex pathophysiological principles. You're a fine example to me and I hope to emulate the principles of compassion and best nursing practice you've taught me..."

**Dr. Sheila Deyette:** "You have inspired me since the first day I sat in my chair and listened to your words of wisdom in my first semester. I have admired your passion and pray that I will pass your gift forward to other students and practitioners. This journey has been difficult AND we have been greatly blessed with instructors that genuinely care for our wellbeing. I can only imagine that this is a culture YOU have implemented within your program. We are truly privileged to have this gift and experience."

**Dr. Teresa Garrett:** "Teresa is very good at checking in with us. She is my mentor, and I have absolutely loved getting to know her! She is willing to open up about what is going on in her life, which allows for us to develop a personal relationship with her. She is particularly good at asking her students specific questions to learn how we are really doing and understand what our needs are. Thank you Teresa!" "Thank you for your thoughtful, compassionate guidance throughout my time in PR II. Thank you also for your willingness to support me in my academic endeavors. I have appreciated your encouragement and support throughout my nursing program and have felt privileged to have you as my professor."

**John Nerges:** "John doesn't accept "I don't know" as an answer, because "You do know!" He believes in his students and their knowledge before many of them believe in themselves." "Thank you for being there for us through everything. Your never quit attitude is infectious - I can only hope to have the same drive as you." "I appreciate how much you care about each student's growth! You pushed each of us to reach our greatest potential - it was a privilege learning from you!"

**Kirsten Schmutz:** "I enjoyed my experience in GPH [Global Public Health] and your guidance to look upstream to troubleshoot health issues rather than just treating the after effects. I appreciated gaining a better understanding of how to help patients in the community gain a better understanding of resources available to help them. Thank you for broadening my awareness." "Thank you for all you do! You were always such a positive person and I loved seeing you on zoom. You brought a light to our class and were genuine to us!"

## **Publications:**

**Alderden J, Drake KP, Wilson A, Dimas J, Cummins MR, Yap TL.** Hospital acquired pressure injury prediction in surgical critical care patients. *BMC Med Inform Decis Mak.* 2021. 21, 12. <https://doi.org/10.1186/s12911-020-01371-z>

**Clayton MF, Utz R, Iacob E, Towsley GL, Eaton J, Fuhrmann HJ, Dassel K, Caserta M, Supiano K.** Live hospice discharge: experiences of families, and hospice staff. *Patient Educ Couns.* In press. <https://doi.org/10.1016/j.pec.2021.01.002>. Funded by the College of Nursing and the Consortium for Families and Health Research, members of

the Transitions and Health (Delta) Research Innovation Team (RITE) were the first, to their knowledge, to conduct a RITE group research project and publish the findings.

**Edelman LS**, Drost J, Moone RP, **Owens K**, **Towsley GL**, Tucker-Roghi G, Morley J. Applying the age-friendly health system framework to long term care settings. *J Nutr Health Aging*. 2020. <https://doi.org/10.1007/s12603-020-1558-2>

Otto AK, Reblin M, Harper FWK, Hamel LM, Moore TF, **Ellington L**, Eggly S. (2021). Impact of patients' companions on clinical encounters between Black patients and their non-Black oncologists. *J Oncol Pract*. 2021. [DOI: 10.1200/OP.20.00820](https://doi.org/10.1200/OP.20.00820)

### **In Other News:**

**Dr. Teresa Garrett**, a Robert Wood Johnson (RWJ) Executive Fellow, and **Dr. Nancy Allen** were accepted as one of seven pairs across several institutions to the University of Tennessee Knoxville College of Nursing's [\*ECHO \(Extension for Community Healthcare Outcomes\) Based Racial Equity Learning Community for Academic Healthcare Leaders Program\*](#). This equity and diversity program is designed to help an RWJ Scholar Alumnus and a non-RWJ leader from the same institution discover and examine implicit biases and learn from one another via case scenarios. Program leaders will guide each pair to develop an action plan to implement in their home institution.

Because of her long-standing work and passion regarding standards, performance improvement, and decision support, the Public Health Informatics Institute invited **Dr. Catherine Staes** to help plan a workshop for the Centers for Disease Control and Prevention, enabling it to create dynamic, future-oriented, and actionable shared services and other enterprise information technologies; build workforce capabilities in informatics and data science; and modernize its data, information technology infrastructure, and systems.