Honoring Utah Nurse Leaders:

Janzell Tutor, Director of Alumni Relations and Development, authored the article Honoring Nurse Leaders: University of Utah College of Nursing Honors Utah’s Nurse Leaders in Utah Nurse, the official publication of the Utah Nurses Association. Check out how the College shone a spotlight on Utah’s nursing leaders in the January-March 2021 issue.

Publications:


American Journal of Nursing Book of the Year Award 2020:

Dr. Megan Hebdon co-authored *Pharmacological Considerations in Gerontology: A Patient-Centered Guide for Advanced Practice Registered Nurses and Related Health Professions*, which was awarded second place in the gerontological nursing book category.

Teaching Recognition:

Students praised faculty.

**Dr. Ann Butt:** “I appreciate that you always have our mental and physical well-being in mind and that you always check up on us! Thank you for bringing us all a therapy dog!” “Ann! I will never forget my blonde moment day back in professional roles 1st semester! I loved how easily you could laugh and joke with us. It built a level of trust and respect. Thank you!” “I am so thankful for you and for your willingness to help me understand the foundations of patient care. I have learned so much from your instruction and have valued my time with you as my professor.”

**Dr. Linda Hofmann:** “Linda is extremely understanding. She allowed her students to work ahead on the material, which gave us the flexibility we needed during COVID. Thank you Linda!” “Linda!! You are a truly amazing soul, she makes me feel so loved and cared for. I could not ask for a more supportive staff member that genuinely cares about our lives outside of school! I wish she taught all our classes.” “Thank you for the endless kind words and emails! Each and every time I see your name in my inbox, I know I will smile and have a small break from the busy day! Thank you!”

**Dr. Sara Hart:** “Thank you for an amazing experience in PRII. I learned so much about how to advocate for patients on a political level and how impactful changes to patient care can be secured through proactive measures.” “Thank you Sara for all your work during PR2! I always loved getting to be able to meet with you in the small groups to talk about our project. I feel like you always supported us and I appreciated it.” “Thank you for your support in our education! You are a great professor and I can tell how much you care about your students. Thanks for your continued efforts!”

**Dr. Melody Krahulec:** “Wow! I could write a novel about Mel! She runs the show. She is full of knowledge, but is able to teach in a clear manner. She…spends most of her time advocating for us. Thank you for all you do, Mel!” “Thank you for all the time and effort you put into teaching us and ensuring we have a great nursing school experience! The countless hours you put in for our success do not go unnoticed!” “Thank you for all the amazing tips and tricks you have given to prepare us for the world of nursing! We wouldn’t be where we are without you!” “Mel has taught our cohort how to be advocates
as she works every single day to make sure we get the best education and are prepared to become nurses.”

**Lynn Parker:** “Thanks for getting us through acute care clinicals Lynn! You pushed me to critically think and I’ve grown as a student!” “Thank you so much for all your hard work this semester, particularly the prompt and detailed feedback on assignments, which I sincerely appreciate.” “Lynn was one of my favorite clinical instructors! She always made me think outside the box and pushed me to ask more questions that enhanced my clinical experience. She has the kindest heart and made clinicals so much fun.”

**Dr. Josh Wall:** “I attribute my success in the CON to Josh. He has believed in me every step of the way! Josh is so personable and caring, he even answers all the billion text messages that I send him regarding questions about CM and life! Josh is so dedicated and works extremely hard to help everyone! He is truly an inspiration to me!” “I am so honored to have had the privilege of learning complex principles from you over the past year. Thank you for your willingness to help me understand and for your constant patience. I have appreciated your support and guidance and look to you as an exceptional role model.” “Thank you Josh for bringing your lectures to life with real life examples. Thank you for sharing so much with us; you have made an impact on each and every one of us.”

**In Other News:**

**Erin Meyer** provided tremendous support to **Drs. Ana Sanchez-Birkhead** and **Nancy Allen** as they prepared and submitted a grant application for the Nursing Workforce Diversity Program. Erin shared expertise, provided guidance, and worked extra hours, enabling Ana and Nancy to meet a less than two month application deadline.

**Dr. Ana Sanchez-Birkhead** was accepted into the **American Association of Colleges of Nursing Diversity Leadership Institute**. The central focus of the Diversity Leadership Institute is to provide an overview of the evolution of diversity and inclusion, and the role of Diversity Officers in academic nursing and nursing practice. It frames diversity within the context of higher education and academic nursing while presenting high-involvement diversity practices in teams and leaders. Institute activities will take place from February to June, 2021.

**Dr. Megan Hebden, Dr. Katherine Bernier Carey, Dr. Lorinda Coombs, Sara Bybee, Dr. Sarah Wawrzynski, Shawna Sisler**, current or former T32 Interdisciplinary Training in Cancer, Caregiving, and End-of-Life Care Fellows, and **Dr. Brenda Luther** have been invited to present a Research Spotlight titled *Escalating levels of caregiver burden during COVID-19* at the **Society of Behavioral Medicine 42nd Annual Meeting & Scientific Sessions**. The virtual meeting will take place on April 12-16, 2021.