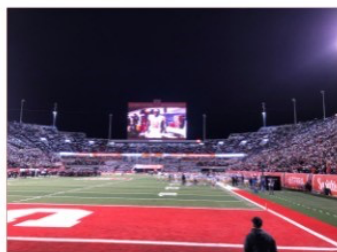
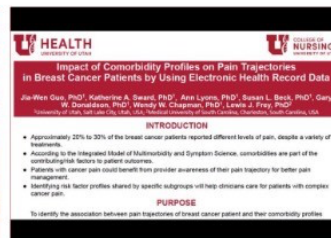




COLLEGE OF
NURSING
UNIVERSITY OF UTAH

COLLEGE KUDOS



Email Photos to ConStrolls@nurs.utah.edu

November 8, 2021

Grant Awards:

Drs. Michelle Litchman, Angie Fagerlin, Nancy Allen, and Eli Iacob received \$50,000 from the Margolis Foundation for their project *"Increasing Access to Diabetes Self-Management Education and Support to Deaf and Hard of Hearing People."* The goal of this project is to increase access to diabetes self-management education and support (DSMES) in a way that is acceptable to Deaf and hard-of-hearing people. They will adapt, implement, and refine a time-efficient DSMES program delivered via telehealth by a team of multidisciplinary experts that encourages care partner and peer support to improve A1C (a marker for blood sugar

levels) and diabetes self-management in Deaf and hard of hearing populations to reduce disparities. This project was funded for the period January 1, 2022 to December 31, 2022.

Drs. Kathi Mooney, Noah Kolb, and Amanda Guidon received \$13,043 from the University of Vermont Medical Center for their project “*Remote Monitoring and Management of Myasthenia Gravis (REMOTE-MG): A Pilot Feasibility Study UVMG Innovations in Clinical Care Research Program.*” The goal of this study is to evaluate the feasibility and utility of a novel Myasthenia Gravis (MG) monitoring system by evaluating the feasibility of collecting MG specific remote monitoring information weekly from autoimmune MG patients utilizing the symptom care at home (SCH) system, and of transferring the data to medical providers for 2 months. They also will assess patient and medical provider opinions on the clinical utility of SCH and its data. This project was funded for the period January 1, 2022 to December 31, 2022.

At its annual induction ceremony, the [Gamma Rho Chapter of Sigma](#) presented a \$500 research grant to PhD student **Kelly Mansfield** for her research titled *Social Support and Social Networks of Parents of Infants with Congenital Heart Defects*. Kelly will focus on understanding the support networks of parents during hospitalization for a critically ill child, and the role of healthcare workers in providing support. **Dr. Kristin Cloyes** is Kelly’s advisor.

Awards and Honors:

At its annual induction ceremony, the [Gamma Rho Chapter of Sigma](#) presented excellence awards to College of Nursing faculty.

- Excellence in Clinical Practice – **Dr. Erin Johnson Cole**
- Excellence in Education – **Dr. Nancy Allen** and **Dr. Ann Butt**
- Excellence in Leadership – **Dr. Jennifer Macali**
- Excellence in Mentorship – **Dr. Brenda Luther**
- Excellence in Research and Scholarship – **Dr. Lisa Taylor-Swanson**

College of Nursing students were inducted into [Sigma](#).

Baccalaureate Program Inductees:

- **Kody Adock**
- **Cierra Allan**
- **Jennifer Benning**
- **Kristopher Carlile**
- **Tessa Casaril**
- **Nestor Chavez**
- **Martin Chow**
- **Haley Cleary**
- **Eliana Crabtree**
- **Mark Davenport**

- **Gabriela Dedrickson**
- **Diane Foster**
- **Tyler Gibson**
- **Alexandria Hitchcock**
- **Jadea Hopes**
- **Ying Huang**
- **Kaycee Hymas**
- **Grace Johnson**
- **Jocelyn Jones**
- **Paul Lehmann**
- **Rebecca Lloyd**
- **Jessica Lyans**
- **Grace Lynch**
- **Casey McFarland**
- **Kyoungsook Park**
- **Madelyn Parker**
- **Benjamin Paxman**
- **Mark Pincock**
- **Natalie Renaud**
- **Tara Reynolds**
- **Kevin Smidt**
- **Kari Stoddard**
- **Dezmond Swain**
- **Halle Thompson**
- **Linsey Uffens**
- **Thalyne Valencia**
- **Kari Weiss**
- **Charlotte Welch**
- **Nikole Williams**
- **Erika Youngdahl**

Master's Program Inductee:

- **Brooke Liston**

Doctor of Nursing Practice Program Inductees:

- **Emily Hansen**
- **Shelbie Pope**
- **Taylor Rae Remer**
- **Kasindra Van Meter**

- Sarah Varner
- Katrina Very
- Charise Warren

In the Media

As part of its coverage regarding [Salt Lake City's plan to transform Ballpark area](#), FOX 13 interviewed **Danielle Puri**, FNP-BC, regarding health services that she and College of Nursing clinicians provide at the Urban Indian Center of Salt Lake.

Presentations, Posters, Panels, and Webinars:

Dr. Schola Matovu participated in the Women in Health, Medicine, and Science (WiHMS) MEDiversity Week edition of their monthly webinars. The mission of [MEDiversity Week](#) is to highlight equity, diversity, and inclusion work within U Health, while addressing health care disparities and offering solutions for the training of current and future providers. Events focused on intersectionality in health education and care, including research and practice presentations regarding access to care, and workshops and discussions on how to continually advocate for equity and inclusion in our daily personal and professional lives.

Dr. Kathie Supiano presented the keynote address titled “*Caring for Those Caring for Suicide Loss Survivors*” at the Nevada Suicide Prevention conference.

Faculty will present virtually at the [American Association of Colleges of Nursing Diversity Symposium](#) on November 9-10, 2021.

- **Dr. Ana Sanchez-Birkhead** will facilitate a podium abstract session regarding inclusivity and equity in curriculum review and assessment, during which Catherine Mann will present *Promoting Diversity, Equity, and Inclusivity (DEI): Utilizing Program Outcomes and the Revised ACCN Essentials to Assess and Revise Nursing Curricula*.
- **Dr. Ana Sanchez-Birkhead** will facilitate a podium abstract session regarding cultural intelligence: from the C-Suite to the classroom, during which Elizabeth Wyckoff will present *Is it Safe to be Me? A Case Study Examining the Transgender Experience in Nursing School and Early Employment*.
- **Drs. Rebecca Wilson, Nancy Allen, and Ana Sanchez-Birkhead** will present a poster titled *Design Justice Approach to Inclusive Syllabi*.
- **Dr. Debra Penney** will present a poster titled *The Ethics of Short-term Global Health Projects*.

The CON will be strongly represented at the [Gerontological Society of America 2021 Annual Scientific Meeting](#), which takes place virtually on November 10-13, 2021.

- National Association for Geriatric Education – Diversity, Equity, and Inclusion Workgroup – Symposium. Severance JJ, Bennett K, **Edelman L**, Gordon B, Long M, Alexander C, Lee JA, Goroncy A, Lindberg BW. *Building Momentum for Diversity, Equity, and Inclusion in Geriatrics and Gerontology Education*.
 - Symposium abstract: Bennett K, **Edelman LS**, Gordon B, Coroncy A, Rosich R, Severance JJ. Answering the Call for Diversity and Racial Equity: The National Association for Geriatric Education.

- Utah Geriatric Education Consortium Symposium. **Edelman LS**, Farrell T, **Towsley GL**, **Dassel KB**, Andersen T, **Thomas-Hebdon MC**. *Going Virtual When the Doors Close: Addressing Geriatric Workforce Training Needs During a Pandemic*.
 - Symposium abstracts:
 - **Towsley GL**, **Telonidis J**, Brunker C, **Edelman LS**. *Virtual Transitions and Opportunities in LTSS Education Post-Pandemic*.
 - **Dassel KB**, **Telonidis J**, **Witt C**, **Edelman LS**. *Pivoting Community-Based Educational Programming for Formal and Informal Caregivers During COVID*.
 - Andersen T, **Edelman LS**. *Adapting a Project-Based Aging Laboratory During a Pandemic*.
 - **Thomas-Hebdon MC**, **Wilson C**, **Bernier-Carney C**, **Telonidis J**, **Chase-Cantarini S**. *IPE in LTC Immersion Experience: Creating a Bridge to Careers in Long-Term Care*.
- Presentations
 - **Beynon C**, **Supiano K**, Siegel E, **Edelman L**, **Madden C**, **Hart S**. *Undergirding CNAs in LTC: The Experience of Collaborative LN-CNA Caregiving Pairs*.
 - **Neller SA**, **Towsley GL**, McFarland MM. *Exploring the Concept of the Ethical Will as a Way to Leave a Legacy of Values: A Scoping Review*.
 - **Bybee S**, **Cloyes KG**, **Ellington L**, Baucom B, **Supiano KP**, **Mooney K**. *Recruiting and Conducting Online Dyadic Semi-Structured Interviews With LGBTQ+ Couples Facing Advanced Cancer*.
- Presentation & Poster
 - **Cloyes KG**, Jones M, Vega M, **Thomas-Hebdon MC**, Thompson C, Rosenkranz SJ, Reblin M, **Ellington L**. *The Burden of Having to Wonder: Minority Stress Experiences of LGBTQ+ Hospice Family Caregivers*.
- Posters:
 - **Okang EN**, **Aaron S**, **Supiano KP**, Osman A. *Aging Services Workers in the Pandemic: Voiced Experience of Senior Center Staff & Case Workers*.
 - **Dassel K**, **Solkowski L**, **Aruscavage N**, **Sanchez-Birkhead A**, **Supiano K**, Utz R, **Iacob E**. *Creation of a Latin-American Dementia Advance Care Planning Guide*.
 - **Towsley GL**, **Tay DL**, **Edelman LS**. *Goals of Care Conversations in Nursing Home and Assisted Living Care Plan Meetings*.
 - **Hiatt SO**, **Guo J-W**, **Ellington L**, **Tay DL**. *Exploring Collaboration Enjoyment and Decisional Uncertainty: Actor-Partner Effects in Advanced Care Planning*.
 - Reblin M, **Iacob E**, **Tay DL**, Jones M, **Cloyes KG**, Beck A, **Mooney K**, **Ellington L**. *Patient and Caregiver Symptom Trajectory: The Last 2 Months of Cancer Home Hospice*.
 - **Thomas-Hebdon MC**, **Xu J**, **Tay DL**, Reblin M, **Cloyes KG**, **Ellington L**. *Hospice Caregiver Burden and Work Productivity: An Exploratory Analysis*.
- Panel:
 - **Dassel K**. *Utah Geriatric Education Consortium: Caregiver Workforce Development during COVID-19*. Academy for Gerontology in Higher Education panel.

Several faculty presented at the [AMIA \(American Medical Informatics Association\) 2021 Annual Symposium](#).

- Honorable Mention for Best Paper Award, AMIA Year in Review: Taber P, **Radloff C**, Del Fiol G, **Staes C**, Kawamoto K. New standards for clinical decision support: A survey of the state of implementation. *Yearb Med Inform*. 2021;30(01):159-171. DOI [10.1055/s-0041-1726502](#)
- Posters:
 - **Alderden J**, Dimas J, Krikov S, Wilson A, Yap T. *Machine Learning for Predicting Hospital Acquired Pressure Injuries in ICU Patients: From Explainable AI to Ensemble Super Learners*.
 - **Guo J-W**, **Sward K**, Lyons A, **Beck S**, Donaldson G, Chapman W, Frey L. *Impact of Comorbidity Profiles on Pain Trajectories in Breast Cancer Patients by Using Electronic Health Record Data*
- Oral Presentation:
 - **Staes C**. *This is a Stakeout: Approaches for Pandemic Surveillance*.
- Panels:
 - **Heermann Langford L**, Leftwich R, McClay J. *Clinicians on FHIR (Fast Healthcare Interoperability Resources)*.
 - Morgan KL, **Staes CJ**, Eilbeck K, Borbolla DA. *Four Weddings and No Funeral: Integrating Cross-Disciplinary Informatics Training at the University of Utah*.

Creative Thinking:

Dr. Ann Butt worked with Ashley Farmer at the [Utah Museum of Fine Arts](#) to organize an "Art of Nursing" field trip. Undergraduate nursing students sketched (communication, listening), learned, and practiced the "Visual Thinking Strategy" of slow looking (assessment, communication/SBAR [Situation, Background, Assessment, Recommendation]), and found a piece of art in the gallery that relates to their developing professional identity. Students made connections between art and nursing, and shared the piece of art that they chose in the class gallery. The class incorporated a "mindfulness moment" and self-care while walking to the gallery on main campus, and had a great discussion about what they saw and learned.

Everyday Exceptional Work Being Commended:

A patient commended **Emily Dubois Hollande** for providing exceptional care. "The first time that I met Emily Dubois Hollande was during the labor of my first baby. I didn't have the chance to meet with her during my previous appointments at the clinic and after meeting her I wished I had more time with her during my pregnancy. She is definitely amazing! After giving birth I saw her in every appointment and she helped me more than I believe she knows. My recovery was great and I felt listened to every single time... It feels so good to see her every appointment now. Even now I know a little bit more of what to expect, it still is a rollercoaster of emotions being pregnant and Emily understands that better than anyone, even myself. The conversation is always light, she is always super friendly, a loving person and genuinely interested about my overall life, not just specifically about the new baby. I wish all my pregnant friends could have the opportunity to work with Emily throughout their pregnancies. I couldn't recommend a better person! Now I'm just hoping that I'll be lucky enough to have her with me for this second birth. Fingers crossed!"

Professional Development:

The [Vice President's Clinical & Translational \(VPCAT\) Research Scholars Program](#) accepted **Dr. Schola Matovu** and **Dr. Echo Warner** as VPCAT Scholars for January 1, 2022 – December 31, 2023. Dr. Lisa Aspinwall and **Dr. Lee Ellington** will serve as Dr. Matovu's Scientific Mentor and VPCAT Senior Mentor, respectively. Dr. Michael Varner and **Dr. Kristin Cloyes** will serve as Dr. Warner's Scientific Mentor and VPCAT Senior Mentor, respectively. A key objective of the program is to provide a cohesive learning experience that will expand scholars' research knowledge and skills, and prepare them for transition to independence. The VPCAT curriculum, delivered in multiple formats, offers training that aligns with three key mission themes – scientific career development, grant writing and management, and leadership.