Email Photos to ConStrolls@nurs.utah.edu

December 6, 2021

**Awards:**

*The Journal of Midwifery & Women's Health (JMWH)*, the official journal of the [American College of Nurse-Midwives](https://www.acnm.org), which presents new research and current knowledge across a broad range of clinical and interdisciplinary topics, including maternity care, gynecology, primary care for women and newborns, public health, health care policy, and global health, has created a new Outstanding Peer Reviewer Award. **Dr. Debra Penney** is one of 16 inaugural awardees who were recognized for providing the highest quality and quantity of reviews during the past decade (2011-2020).
Certification:

Mike McIntosh passed the Scrum certification exam and became a Certified ScrumMaster (CSM). Scrum is an Agile framework for project management that emphasizes teamwork, accountability, and iterative progress toward a well-defined goal. The CSM certification is focused on providing an improved understanding of Scrum methodologies and their implementation.

Leadership Institute:

The American Association of Colleges of Nursing accepted Dr. Valerie Flattes as a participant in the 2022 AACN Diversity Leadership Institute. The central focus of the Diversity Leadership Institute is to provide an overview of the evolution of diversity and inclusion and the role of Diversity Officers in academic nursing and nursing practice. It frames diversity within the context of higher education and academic nursing while presenting high-involvement diversity practices in teams and leaders. As a participant, Val will develop a diversity plan designed to drive excellence specifically tailored to the College of Nursing.

Community Engagement:

Pre-licensure students Abbe Berry, Claire Dobrzanski, Jaycee Larsen, Grace Kennedy, Ella Evans, Mikelle Lloyd, McKenzie Pullan, and Julia Schoonover; Doctor of Nursing Practice student Emily Holland; staff member Donnie Benson; and faculty members Dr. Brenda Luther and Dr. Jennifer Clifton volunteered to host flu shot clinics at the S.J. Quinney College of Law and at the College of Education.

Faculty, staff, and students including Dr. Van Gip-Duran, Leslie Crandall, Emily Royce, Shalyn Wright, Jadea Hoopes, and Carianne Brady supported vaccine clinics:

- Urban Indian Center hosted two vaccine clinics. At the Boo the Flu Clinic on October 29, 2021, faculty, staff, and students administered 49 flu and 2 COVID vaccines, and dispensed 150 adolescent COVID prevention kits. The flu clinic was incorporated into a community Trunk or Treat event.
- Staff and faculty held a pediatric COVID vaccine event on November 6, 2021, and administered the COVID vaccine to 4 adolescents or adults, and to 24 children, including coadministration of the flu vaccine to 5 children.
College of Nursing Education:

The College of Nursing submitted a Continuous Improvement Progress Report for the Doctor of Nursing Practice and Post-Graduate Advanced Practice Registered Nurse Certificate programs to its accreditation agency, the Commission on Collegiate Nursing Education. Special thanks to Dr. Gillian Tufts and Dr. Gwen Latendresse for leading the work, and to Sarah Brown, Dr. Erin Cole, Dr. Sheila Deyette, Jesse Diener, Dr. Jessica Ellis, Dr. Valerie Flattes, Dr. Kim Friddle, Dr. Teresa Garrett, Shelley Kern, Dr. Tek Kilgore, Dr. Robert Sylvester, Brent Vawdrey, and Dr. Denise Ward for making substantial contributions to the report.

Presentations:

Dr. Linda Edelman moderated the Council for the Advancement of Nursing Science (CANS) webinar titled Pandemic Challenges & Pivots for Research. Hosted by the CANS Mid-Career Special Interest Group, the interactive discussion reviewed common challenges that researchers encountered during the COVID-19 pandemic, lessons learned, and possible opportunities for the future. Speakers presented the difficulties and new approaches to their research as a result of the pandemic.

Dr. Caroline Stephens, Lois Evans, and Kathleen Buckwalter presented Geropsychiatric Nursing Collaborative: History, Progress and Promises at the Gerontological Psych Special Interest Group meeting, which was part of the 2021 NHCGNE “Virtual” Leadership Conference.

Dr. Jenny Alderden and Glenna Brewster presented Social Media at the 2021 NHCGNE “Virtual” Leadership Conference.

Undergraduate students and their faculty mentors presented their research at the Virtual 2021 Fall Symposium.

- **Nestor Chavez**: An Analysis of Anxiety, Depression, PTSD, and Resilience in Prelicensure Nursing Students During a Global Pandemic (Mentor: Dr. Paula Meek).
- **Danielle Gambino**: Motivations to Participate in the Diabetes Prevention Program (DPP) Among Overweight and Obese Women Planning Pregnancy (Mentor: Dr. Sara Simonsen)

Publications:

Beynon C, Supiano K, Siegel EO, Edelman LS, Hart SE, Madden C. It’s all about the nurse aides. Journal of Long-Term Care. 2001; 356-364. DOI: [https://doi.org/10.31389/jltc.103](https://doi.org/10.31389/jltc.103)


Macali J, Armstrong C. I've got an idea! Do IDEA boards facilitate improved completion of wellness focused activities in a College of Nursing? *Build Healthy Acad Communities J*. 2021;5(2). [http://dx.doi.org/10.18061/bhac.v5i2.8551](http://dx.doi.org/10.18061/bhac.v5i2.8551)


**Faculty Recognition:**

Dr. Sheila Deyette was a shining star in my graduate school experience; "As I reflect on what obtaining my Doctorate of Nursing Practice (DNP) in Psychiatry means to me, the overarching theme is how grateful I feel. I have the opportunity to build meaningful relationships with my clients and explore their unique personal growth. I’m not sure there is a better career than that. Being a psychiatric provider, for me, has been an incredible growth-promoting experience. A little over a year after graduation, I left the clinical setting and started my own private practice. One year! I sometimes have a hard time believing it myself. This endeavor is possible because of the DNP degree I obtained at the University of Utah. The confidence I needed to strike out on my own, well, that was planted in me by the wonderful professors that assisted me along the way and the first-class education they provided. I feel more effective and creative as an autonomous provider—I can be myself."