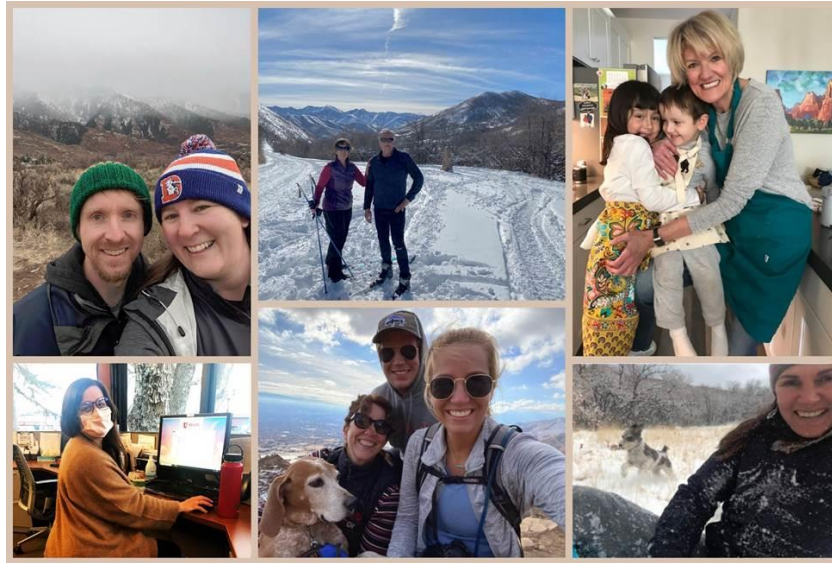


Email Photos to ConStrolls@nurs.utah.edu



Awards:

The University Teaching Committee of the University of Utah has selected **Dr. Ana Sanchez-Birkhead** to receive the Community Engaged Teaching and Scholarship Award for 2021. This award recognizes and rewards a faculty member for high quality work that integrates teaching, research, and community engagement, and for demonstrating a record of successful teaching and research that is carried out through long-term, collaborative community-engaged partnerships that address a community-identified need or priority.

Dr. Dan Reed, University of Utah Senior Vice President for Academic Affairs, named a [new cohort](#) of Banner Project recipients. We are proud of **Dr. Andrea Wallace** for being one of the 19 faculty awardees. The Banner Project recognizes mid-career faculty who are intellectual and thought leaders, not only at the U, but also in the community. As Dr. Reed put it, “This scholarly work will help us improve COVID-19 treatments; weather this global health crisis; expand access to healthcare; and bridge the social, economic and racial differences that divide us. The goal is to put faces to the world-class scholarship, groundbreaking discoveries, unique innovations, and creative works generated by our scholars.” Banners hang on 1300 East, University Street, and South Temple and can be viewed at [@THEU](#).

Dr. Siobhan Aaron is the recipient of the Midwest Nursing Research Society Palliative and End of Life Care Research Interest Group (RIG) Dissertation Award. The award will be presented during the [Research Interest Group \(RIG\)](#) annual meeting on March 15, 2021.

Presentations:

Dr. Gwen Latendresse was an invited presenter for the [Center of Excellence in Women's Health](#) Clinical Research & Methods (CRAM) lunch and seminar. Her presentation was titled [Telehealth Research in a Rural Community: Now relevant for a COVID-19 Era!](#)

The College of Nursing was well-represented at the [Symptom Science Advances in Oncology Nursing Colloquium](#) sponsored by the Oncology Nursing Society, the National Institute for Nursing Research, and the National Cancer Institute. Faculty and post-doctoral fellows presented virtual posters:

- Ameringer S, Elswick Jr RK, Stegenga K, Macpherson CF, Erickson J, **Linder L**. Symptom profiles of AYAs with cancer in active treatment by diagnosis.
- Zanville N, Cohen B, Gray TF, Phillips J, **Linder L**, Starkweather A, Yeager KA, Cooley ME. The Oncology Nursing Society's rapid research agenda in response to COVID-19.
- **Bernier-Carney K**, Stegenga K, **Linder L**. Supporting parents as caregivers through a symptom assessment app designed for children with cancer.
- **Wilson C**, **Iacob E**, **Mooney K**. Examining commonly reported moderate to severe symptoms and their patterns in women with gynecologic cancer receiving chemotherapy.

Dr. Kathi Mooney co-moderated poster sessions addressing palliative and psychosocial care.

Dr. Lauri Linder co-moderated a networking session addressing palliative care research with children, adolescents, and young adults.

Publications:

Clark L, Thoreson S, Goss CW, Marosits M, Zimmer LM, **Flattes V**, DiGuseppi C. Older adults' perceptions of a church-based social marketing initiative to prevent falls through balance and strength classes. *J Appl Gerontol*. 2021. <https://doi.org/10.1177/0733464820984288>

Manges KA, **Wallace AS**, Groves PS, Schapira MM, Burke RE. Ready to go home? Assessment of shared mental models of the patient and discharging team regarding readiness for hospital discharge. *J Hosp Med*. 2020. [doi: 10.12788/jhm.3464](https://doi.org/10.12788/jhm.3464).

In Other News:

[In its newsletter](#), the [John A. Hartford Foundation](#) featured the [editorial](#) that **Dr. Linda Edelman** and colleagues recently published, and that was mentioned in the January 19, 2021 edition of Monday Morning Kudos!

Drs. Bristol and Tay were selected as Family Caregiving Collaborative Scholars. Each year two individuals with a caregiver research focus who meet the standards of the Vice President's Clinical and Translational (VPCAT) Scholars Program are selected to receive added benefits through collaborative programmatic activities (e.g., support funds, mentoring, one-on-one consultations with visiting national experts). This is supported by funding from the NIA K07 Family Caregiving Research Collaborative (AG068185; PI Ellington).

Teaching Recognition:

Baccalaureate students praised faculty.

- **Dr. Cheryl Armstrong:** “You truly care about your students and I feel so grateful to have had class with you. I remember how sad I was when I found out we weren’t going to have 1st semester clinicals together. You are genuine and I felt immediate trust with you. Thank you for supporting my continued education and being someone I know I can count on. I appreciate you!” “Cheryl, I never knew I would love the maternal/infant world so much before taking your class. It was amazing and one of my favorites, so thank you.” “Thank you for your fine example and your willingness to support me in my academic endeavors. I am thankful for your fine example and hope to emulate your dedication to nursing principles in my nursing practice.”
- **Tamara Ekker:** “Thank you for pushing me to perform to my best ability in simulation lab. Under your guidance, I have learned not to be task-oriented but to problem solve using critical thinking skills. Thank you for an amazing experience this past year.” “Tam is so smart. She has a lot of nursing experience and is able to utilize her experiences to teach important skills and principles. Thank you Tam!” “Thank you for all your efforts during the past few semesters! I sincerely appreciate your detailed feedback on assignments and hearing your insight during post-conferences both in the summer and the fall.”
- **Dr. Debra Penney:** “Thank you so much for all your hard work last semester in helping us succeed in global/community nursing while managing two full cohorts simultaneously.” “Thank you for your insight into disparities around the world and in our own country. I appreciate the awareness you provided me and know it will serve me in my nursing practice.” “Deb is knowledgeable in the field of Women’s Health. I enjoyed learning about her experiences delivering babies with limited supplies and resources.”

- **Dr. Allison Spolsdoff:** “Ally cares about each and every student. Personally, she has worked with me and checked up on me every single week of this semester about my own mental health struggles. She wants all of her students to succeed and is available by the touch of a button to talk with students. She has made my experience at the CON so much better, making me feel cared for.” “Wow Ally! So fun having class and getting to talk with you! You are an endless tomb of information, seriously so smart! Thank you for being someone to support and help me. You are the best!” “I thoroughly enjoyed my time with you in Mental and Behavioral Health. Thank you for making this field of nursing free of stigmas and bias so that I can provide compassionate care to my patients. I have appreciated your assistance and guidance throughout this semester. Thank you also for teaching me about therapeutic communication...that was my most valuable learning experience.”