

Email Photos to [ConStrolls@nurs.utah.edu](mailto:ConStrolls@nurs.utah.edu)



### Recognitions:

The University of Utah Black Cultural Center (BCC) held its second annual Black Faculty and Staff Awards celebration to honor Black faculty and staff for their work on campus and in the community. The BCC presented the Madam C.J. Walker Resource Award to **Dr. Valerie Flattes** for strengthening community-engaged learning experiences and opportunities tied to civic engagement, and fostering strong partnerships with the local community and the University of Utah.

**Dr. Jessica Ellis** and **Dr. Kimberly Garcia** will be inducted as Fellows with the [American College of Nurse-Midwives](#) (ACNM) via an online ceremony at the [66th Annual Meeting & Exhibition](#) in May 2021. The [Fellowship in the American College of Nurse-Midwives](#) (FACNM) is an honor bestowed upon those midwives whose demonstrated leadership within ACNM, clinical excellence, outstanding scholarship, and professional achievement have merited special recognition both within and outside of the midwifery profession.

**Kylie Bethard** received the Outstanding Undergraduate Researcher Award. Her research regarding priority symptoms for adolescents and young adults with cancer enhanced understanding of the heuristics that a vulnerable patient group uses in relation to their symptoms. She also was competitively selected to present a poster at the 2021 Research on Capitol Hill event. **Dr. Lauri Linder** is Kylie's faculty mentor.

### Presentation:

As an invited speaker, **Janzell Tutor** participated in the Friday Forum: [Racial Equity & Philanthropy](#). Janzell, Feleti Matagi, Director of Development for Equity, Diversity, & Inclusion, and Gabi Sanchez-Jones, Manager of Alumni Clubs and Diverse Communities for University of Utah Alumni presented a break-out session titled *Moving the Needle - Building Philanthropy for*

*Diversity at the U.* They reviewed some of the successes and challenges in building a community of philanthropy at the University of Utah.

### Media:

In its digital newscast about the mental health of front-line medical workers, KSL 5 TV's Matt Rascon had a 15-minute conversation with **Dr. Heidi Vawdrey**. Heidi discussed acknowledging the toll of trauma, and helping medical personnel get the help that they need. To listen, click [here](#).

### COVID-19 Vaccine Clinic:

**Danielle Puri, Emily Royce, Dr. Brenda Luther, and Dr. Leissa Roberts** planned a COVID-19 vaccine clinic at Urban Indian Center of Salt Lake. Nursing students **Alexis Cruz, Chelsea DeWitt, Jadea Hopes, Taylor Keyes, Julianne Kimmel, Casey McFarland, Sydney Sheffield, Kari Stoddard, and Shae Wright** volunteered to administer the Moderna COVID-19 vaccine to approximately 100 American Indians or Alaska Natives who live in the Salt Lake Valley area. Faculty members **Dr. Teresa Garrett, Dr. Sharifa Al-Qaaydeh, Dr. Jennifer Clifton, Dr. Kirsten Schmutz, Dr. Melissa Black, and Dean Marla De Jong** supported students. FOX 13 covered the story: [U of U nursing students get hands-on experience fighting COVID-19 at Urban Indian Center](#).

### Publications:

**Tay DL, Ellington L, Towsley GL, Supiano K, Berg CA.** Emotional expression in conversations about advance care planning among older adult home health patients and their caregivers. *Patient Educ Couns*. In press.  
<https://doi.org/10.1016/j.pec.2021.02.029>

Ruegg TA, **Morse JM**, Yechieli RL. Nurse-delivered telephone intervention to reduce oral mucositis and prevent dehydration. *Oncol Nurs Forum*. 2021;48(2):242-256. [doi: 10.1188/21.ONF.242-256](https://doi.org/10.1188/21.ONF.242-256)

### U Giving Day:

Kudos to 152 alumni, students, parents, staff, faculty, university leaders, members of the Dean's Advancement Board, and other friends of the College for donating more than \$33,400 for student scholarships on U Giving Day! Of the 72 campaigns, the CON ranked 7 for the most money raised. Special thanks to alumna **Carol Stowell** and her husband Jeff, Coach Larry Krystkowiak, Dr. Good and his wife Danette, and **Dr. Heidi Favero** and her husband Silvio for providing matching funds, and to **Eden Bennett, Janzell Tutor, Jacque Scheider**, and DNP students **Jen Cosentino** and **Heather Barney** for their work to organize, publicize, and execute the campaign

## Teaching Recognition:

- **Dr. Sue Chase-Cantarini:** “Thank you for working so diligently to ensure our capstones! I appreciate you taking the time to speak with each of us and working to get our top choices.” “Sue! You’re incredible. I could tell how much you care about your students. I remember I was nervous to call you back in the summer about my capstone questions but that was such a great conversation! I felt your excitement for me and you were so supportive. Thank you so much!” “Sue works so hard for us, and I know that our cohort has been even more difficult than usual due to the pandemic. I am so excited for my capstone, and I know that Sue really put in a lot of work to place us where we are meant to be.”
- **Dr. Katie Davis:** “Thank you for always being so willing to help answer my questions! I will always appreciate the time you let me go to the Neuro ICU and I learned so much because of it!” “Katie is so cool! She is an amazing teacher, especially when it comes to explaining the pathophysiology. She made clinicals so much fun!” “We strive to be you! Thank you for helping us see the real world of nursing...”
- **Alicia Donaldson:** “Thank you for all your help in our Peds rotations! You explain everything so clearly and it helped me love Peds all the more!” “Thank you so much for all your hard work and kind help this semester, including prompt replies to emails/texts and prompt feedback on assignments.”
- **Dr. Jennifer Macali:** “Thank you so much for all your hard work, efforts and kind help over the summer in helping us succeed in public health! I’m sure it wasn’t easy teaching two different cohorts simultaneously but you guys did a wonderful job at making yourself available for questions weekly and teaching the course.” “Jennifer cares about her students. When she hears about an event, facility, conference, or individual that we might be interested in attending, visiting, or connecting with, she will let us know. She encourages her students to find and do what they love. Thank you Jennifer!” “Jennifer’s class really helped me develop my passion for community health and inspired me to pursue this area for my capstone and future career.”
- **Denise Reeves:** “Denise, I was never interested in the maternal/infant world before taking your class. It was amazing and one of my favorite classes.” “Denise!!! You are such a genuine person and I’m so glad we had the opportunity to have class together. I looked forward to our zoom debrief during the summer. You were so positive and the teaching style you use is incredible. Thank you for always helping me with my needs and being someone I can trust.” “Denise was the best possible thing for my resilience when COVID destroyed our first semester. She allowed our clinical group to have really raw and honest conversations which is really what got me through that time.”

## In Other News:

During calendar year 2020, 95% of pre-licensure graduates passed the National Council Licensure Examination (NCLEX), exceeding the national average of 90.3%. Kudos to our baccalaureate program leaders and all faculty who teach pre-licensure students, and to our graduates for achieving this impressive result.

How many of you can relate? Nurses are notorious for not taking breaks. For her DNP project, student **Katrina Emery** began the “Restorative Break Initiative” to help nurses get the breaks they deserve, and help build resiliency and avoid burnout. To learn more, read her article titled [Take a Break! The Case for Prioritizing Rest Breaks](#), which she wrote for U Health’s Accelerate. **Dr. Kate Doyon** is Katrina’s project chair.