April 26, 2021

What Happened This Past Week in CON?

**Awards:**

Twelve staff and faculty received a College of Nursing 2021 Excellence Award! These individuals continually go above and beyond, contributing to the CON’s reputation for excellence. Staff Excellence Award: **Hollie Fuhrmann, Kristen Mahoney, Madeline Marshall, Erin Meyer, Carrie Radmall, and Jacqueline Telonidis**
Faculty Excellence in Teaching Award: Dr. Sheila Deyette
Faculty Excellence in Scholarship and Research Award: Dr. Brenda Luther
Faculty Excellence in Service Award: Dr. Julie Steele
Excellence in University Health Partnership Award: Dr. Madeline Lassche
Faculty Mentoring Award: Dr. Nancy Allen
Faculty Practice Award: Dr. Robert Sylvester

Presentations:

Dr. Nancy Allen and MJ Tran held a successful DNP E-Poster Presentation session for 100 students and their 40 faculty chairs, content experts, and session moderators. The CON SYSTECH team adeptly organized nine virtual rooms to accommodate each specialty track within the DNP program, arranged a YouTube live feed so that students’ family members and friends could view the presentations, and recorded presentations. Click on the links below to view the presentations.

- Neonatal Nurse Practitioner Specialty Track
- Nurse-Midwifery and Women's Health Nurse Practitioner Specialty Tracks
- Psychiatric-Mental Health Nurse Practitioner Specialty Track Part I, Part II, and Part III
- MS-DNP: Organizational Leadership and Direct Care Specialty Tracks Part I and Part II
- Adult/Gerontology Acute Care Nurse Practitioner Specialty Track Part I, Part II
- Adult/Gerontology Primary Care Nurse Practitioner
- Family Primary Care Nurse Practitioner Part I, Part II

During a Virtual Celebration that followed, Janzell Tutor welcomed the students to the CON Alumni Association, summarized alumni events, and encouraged students to remain engaged with the CON. To congratulate students and pay tribute to students and faculty for the role that they have had and will have in the lives of patients, MJ Tran arranged for a live musical performance of Times Like These. Dean Marla De Jong congratulated the students, commended them for earning a terminal degree in nursing practice, and shared an inspirational message about the impact that they as doctorally-prepared nurses will have on health outcomes for individuals and communities, the healthcare system, and policy. Kudos to all who made this a successful event for our students!

Dr. Teresa Garrett presented The Pen as our Mighty Advocacy Partner at the Association of Public Health Nurses Conference 2021. During the 2-hour workshop, 50 public health nurses from across the country developed letters to the editor regarding six public health topic areas.

Certification:

John Nerges passed the American Nurses Credentialing Center (ANCC) Nurse Executive certification examination, and was granted the credential NE-BC (Nurse Executive Board Certified). The ANCC Nurse Executive board certification examination is competency based and provides a valid and reliable assessment of the entry level knowledge and skills of nurses with unit, team, service line, department, or program influence.

Research Grant:
Sara Bybee received the American Psychological Foundation Roy Scrivner Memorial Research Grant, an $8,000 grant for empirical and applied research focused on lesbian, gay, and bisexual family psychology; and lesbian, gay, and bisexual and transgender family therapy. Sara’s study is titled Posttraumatic growth among sexual and gender minority families facing advanced cancer. Dr. Lee Ellington is Sara’s dissertation chair.

**Publication:**


**Teamwork:**

Shout out to CON Simulation Center team members Moe Arnes, Debbie Boulter, Sherri Kerney, Nathan Wichlacz, and Dr. Maddie Lassche for offering supplemental learning opportunities to students! With little notice, and outside regular hours, the team worked with students and Dr. Ann Butt to organize a lab session for a College Student Council Mentoring Committee event. Students requested to pair second and fourth semester pre-licensure students with first semester students so they could practice for their final physical assessment objective structured clinical examination, and receive peer feedback.