UNIVERSITY OF UTAH COLLEGE OF NURSING DNP PROGRAMS CLINICAL EVALUATION Revised 5/15/15

Student Name:	Date:
Preceptor Name:	Clinical Semester
These criteria are based on nationally accepted core competencies for advanced nursing practice	

Care Competencies: pursing utab edu/presenter	Student				Preceptor			
Core Competencies: nursing.utah.edu/preceptor	М	PM	UM*	N/A	М	PM	UM*	N/A
Communication/Interaction with Patients and Preceptors								
Demonstrates appropriate communication skills including listening and								
consideration of cultural differences. Explains examination to patient								
and family; includes patient and family in planning.								
Uses an accepted order of report/communication to preceptors and								
interprofessional colleagues								
Data Collection: History and Chart Review							•	
Obtains a complete patient history								
Conducts a thorough chart review, including laboratory and other								
diagnostic data								
Conducts Appropriate Examination								
Appropriate physical and/or psychosocial assessment skills								
Identifies data and findings as normal or abnormal								
Assessment/Diagnosis:								
Identifies range of possible diagnoses (differential diagnosis)								
Narrows differential diagnosis appropriately								
Management: Develops a Plan of Care								
Plan is evidence based, appropriate to patient's culture, follows								
established standards of practice, includes appropriate follow up, and								
integrates knowledge base								
Includes pharmacologic and non-pharmacologic therapies, patient								
education, health promotion, laboratory and diagnostic tests and								
referrals as needed								
Implementation: Assumes Responsibility for Implementatio	n of P	lan						
Orders appropriate therapies for individual patient, counsels about								
health and disease prevention behaviors, provides resources and								
referrals, and includes patient and family in planning								
Documentation: Utilizes Medical Record Appropriately								
Writes organized, legible notes using SOAP format/site appropriate								
format								
Completes medical record documentation in appropriate time frame								
Professional Behaviors								
Receptive to feedback from clinical faculty / preceptor; identifies								
strategies to improve performance								
Maintains confidentiality and ethical behaviors								
Displays prompt and courteous behaviors								

M = Meets expectations for specific semester (refer to student semester expectations document)

PM = Partially meets expectations for specific semester

UM* = Unmet expectations for specific semester (requires narrative explanation)

N/A = Not Applicable

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STUDENT STRENGTHS
Student Comments:
Preceptor Comments:
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AREAS FOR IMPROVEMENT OR CONCERNS:
Student Comments:
Stadent comments.
Dura contra Communitar
Preceptor Comments:
Signatures:
Preceptor:
Student: