

NURS 7651 – Adult Critical Care Practicum

The student will:

- Incorporate cultural diversity principles when analyzing human responses and presentations of selected organ failure, multiple system failure, and catastrophic illness to determine correct diagnoses.
- Incorporate cultural diversity principles when proposing appropriate intervention plans and case management for individuals and groups of clients with selected organ failure, multiple system failure, and catastrophic illness.
- Use a collaborative model to provide direct services to clients with selected critical care problems by:
 - Assessing clients for the presence of symptoms and human responses that commonly accompany critical illness using appropriate general and specialized skills.
 - Performing advanced interventions for symptoms and human responses that commonly accompany critical illness.
 - Evaluate clinical outcomes.
- Collaborate and consult with physicians and other providers within health care systems in order to provide effective care.
- Coordinate care resources with other disciplines, family, and community agencies.
- Demonstrate independent and interdependent decision making and direct accountability for clinical judgment.
- Critically analyze new data and best practice evidence when formulating medical care plans for clients.
- Proficient and ethical use of the electronic medical record system utilized by the health care agency.
- Complete learning experiences and demonstrate competence in performing technical skills using patient simulation devices.
- Perform roles such as acute care nurse practitioner, staff educator, and case manager.

Students will work with a preceptor in a critical/advanced, specialized health care setting in order to integrate and synthesize knowledge about health and disease, research findings, and an advanced knowledge of pharmacology and therapeutics. This knowledge will be applied to the needs of patients and their families. Clinical conferences/seminars include discussion of the nurse practitioner role within the context of state and national health issues, analysis of clinical cases, discussion of selected clinical topics and acquisition of clinical skills using simulation models. This course is one of two practicums where the student will develop advanced clinical skills with the goal of patient assessment and management of clients who are acutely or critically ill and those with acute exacerbation of chronic illness.

In the first few days of the clinical rotation you may choose to have the student follow you to allow the student to better understand your clinical approach to patient care. By the end of the semester, the student should have progressed to performing the majority of the patient's assessment independently. This should include obtaining a medical history from the patient or the patient's family, performing a physical exam, reviewing pertinent diagnostic studies, formulation of a differential diagnosis, and proposing an assessment and plan for the patient.

The student will receive two clinical evaluations conducted by a faculty member during the semester. At least one of these will be at your clinical site. During these visits we do not want to interrupt patient care. The faculty providing the site visit will not be involved in the care of the patient; but will be there to observe the student's progression in obtaining a history, conducting an appropriate physical exam, and his/her interaction with you and the staff. We also would like to discuss with you any comments or concerns regarding the student or our program.

We do ask you to complete an evaluation of the student in the middle and the end of the semester and review this with the student. The student will need to receive the completed evaluation forms from you. Your evaluation of the student progression is important, and is used to determine the student's final grade. The student will provide you with the evaluation forms.

Lead Instructor Contact Information:

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