

## **NURS 7653 – Adult Acute Care Residency**

The student will:

- Incorporate culture diversity principles when analyzing human responses and presentations of selected organ failure, multiple system failure, and catastrophic illness to determine correct diagnoses.
- Incorporate culture diversity principles when proposing appropriate intervention plans and case management for individuals and groups of clients with selected organ failure, multiple system failure, and catastrophic illness.
- Use an interprofessional collaborative model to provide direct services to clients with selected critical problems by:
  - Performing appropriate assessments of the physical and emotional responses of the critically ill and/or injured client.
  - Performing advanced interventions often required when managing a critical and/or injured client.
  - Evaluation of clinical outcomes and providing the appropriate follow-up care when indicated.
- Collaborate and consult with physicians and other health care providers to augment medical care outcomes.
- Coordinate medical care with other medical and social disciplines, family, and community agencies.
- Demonstrate independent and interdependent decision making and direct accountability for clinical judgment.
- Critically analyze new data and best practice evidence when formulating medical care plans for clients.
- Proficient and ethical use of the electronic medical record system utilized by the health care agency.
- Perform the role of an adult gerontology acute care nurse practitioner, staff educator, and case manager.

Students work with a preceptor in a critical/advanced, specialized health care setting to integrate and synthesize knowledge about health and disease, research findings, and an advanced knowledge of pharmacology and therapeutics. They apply this knowledge to the needs of patients and their families. Clinical conferences/seminars include discussion of the nurse practitioner role within the context of state and national health issues; presentation and analysis of clinical cases; discussion of selected clinical topics and acquisition of clinical skills. The course is the second semester residency and final clinical course. The student should take the opportunity to enhance their previous clinical skills, with the goal of working independently while caring for patients in the clinical setting.

In the first few days of the clinical rotation you may choose to have the student follow in order for the student to understand your clinical approach to patient care. Within a few weeks, the student should progress to performing patient assessments independently. This should include obtaining a medical history from the patient or the patient's family, performing a physical exam, reviewing pertinent diagnostic studies, formulation of a differential diagnosis, and the final assessment and plan. The

student should be consulting with you throughout the entire process, but is expected to provide the medical care and complete the necessary documentation.

The student will receive one clinical evaluation conducted by a faculty member during the semester. During this visit we do not want to interrupt patient care. The faculty providing the site visit will not be involved in the care of the patient; rather we are there to observe the student's progression in obtaining a history, conducting an appropriate physical exam, and his/her interaction with you and the staff. We also would like to discuss with you any comments or concerns regarding the student or our program.

We do ask you to complete an evaluation of the student in the middle and the end of the semester and review this with the student. The student will need to receive the completed evaluation forms from you. Your evaluation of the student progression is important, and is used to determine the student's final grade. The student will provide you with the evaluation forms.

Lead Instructor Contact Information:

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