Student: _____   Faculty/Instructor: _____

Preceptor _____   Clinical Site: _____

Midterm Date: _____   Final Date: _____

Rating Scale: Based on the final semester expectations of student.
All criteria must be ranked at the "Meets Objective" level by the final evaluation.

Meets objectives (M) -   Student performance consistently meets the sub-criteria and learning goals.
Student needs occasional supportive, directive and physical demonstration cues.
Student is able to demonstrate independent thinking in meeting learning goals

Improvement Needed (I) -   Student performance inconsistently meets the sub-criteria and learning goals.
Student needs frequent supportive, directive and physical demonstration cues.
Student is developing independent thinking in meeting learning goals.

Does not meet objectives (D) -   Student performance does not meet the sub-criteria and learning goals.
Student needs constant supportive, directive and physical demonstration cues.
Student is unable to demonstrate independent thinking in meeting learning goals.

Preceptor – please provide input and feedback to the student throughout their Capstone experience and evaluate them on their improvement, incorporation of feedback, and progression toward sub-criteria and identified learning goals. Please discuss concerns with student and Clinical Instructor as needed to facilitate progression.

Section I. Standards of Care (Nursing Process)	Midterm	Final
Category A. Assessment		
Criteria 1. Collect appropriate information to form a thorough/organized data base for patient care - Identifies variables that affect the health of a population or community - Identifies relevant community health/public health information applicable to the individual clinical setting - Integrates variables that affect the health of a population into plan of care - Performs thorough and accurate assessments; identifies areas for focused assessments		
Comments:		
Category B. Problem Identification/Diagnosis		
Criteria 1. Analyzes data to identify problems - Identifies data trends to develop prioritized problem list; including risks to health and safety - Analyze and interpret data trends - Applies assessment data to population-based health promotion and disease-prevention - Incorporates information related to data trends into development of plan of care		
Comments:		
Category C. Outcome Identification		
Criteria 1. Identifies appropriate outcomes/goals Works with appropriate preceptor or representatives to establish patient-centered outcomes which promote health and prevent illness or complications within the population served		

• Develops outcomes based on understanding of population culture, evidence, current social policy, cost analysis and risk/benefit		
Comments:		

Category D. Planning

Criteria 1. Creates and documents a well-developed plan • Identifies appropriate independent and/or collaborative interventions/actions • Utilizes variety of resources to incorporate evidence-based practice into plan of care		
Comments:		

Category E. Implementation

Criteria 1. Provides appropriate interventions problem and plan of action • Implements plan according to identified needs/priorities and documents interventions • Identifies appropriate teaching plans specific to address educational needs • Identifies and utilized available community resources, where appropriate • Incorporates effective teaching-learning strategies to promote patient and family adaptation to health care needs		
Criteria 2. Provides for safety of the patient and others • Provides safe, orderly and comfortable environment for patient care • Identifies and communicates potential safety risks and harm		
Criteria 3. Demonstrates safe performance of nursing skills • Accurately and safely calculates dosage and administers medications per facility protocol with appropriate documentation; Understands the process of medication reconciliation • Demonstrates understanding and applies aseptic technique in provision of care • Follows established facility policies, procedures, protocols and routines		
Criteria 4. Time management • Completes work within allotted time • Anticipates problems in follows through; adjusts/integrates new findings in a timely manner		
Comments:		

Category F. Evaluation:

Criteria 1. Determines the effects of actions/interventions • Identifies appropriate evaluation measures based on desired outcomes • Articulates understanding of the process used by community organizations in assessing, planning and evaluating programs • Discusses the role of the nurse in using epidemiologic data to determine effectiveness of public health nursing interventions, programs and services		

Comments:		

Section II. Standards of Professional Performance

Category A. Quality of Care

Criteria 1. Contributes to quality nursing practice • Maintains standards of professional nursing care as well as facility or institutional protocols and standards of care; responsibility and accountability in all RN roles • Maintains professional and personal boundaries in all interactions • Recognizes patient/population as source of control • Advocates for patient/groups, communities/populations • Applies principles of cultural competence in working with diverse populations • Demonstrates appropriate self-directed initiative, conscientious engagement and follow through		
Comments:		

Category B. Performance Appraisal

Criteria 1. Evaluates one's own and others' nursing practice • Assumes accountability/responsibility for own actions; critiques/improves own performance • Recognizes own strengths and weaknesses and seeks assistance as necessary • Accepts constructive criticism well and utilizes suggestions to improve own performance • Is punctual; gives notification of absence, tardiness or inability to meet commitments • Dresses appropriately: Follows uniform policy and has nametag and badge as required		
Comments:		

Category C. Education

Criteria 1. Seeks knowledge and competence that reflects current nursing practice • Actively engaged in all learning activities experiences • Takes responsibility for own learning through engagement/communication of learning goals		
Comments:		

Category D. Ethics

Criteria 1. Conducts self in an ethical manner • Truthful in all interactions; maintains confidentiality; takes responsibility for decisions/actions • Demonstrates tolerance through non-judgmental communication and behavior		
Comments:		

Category E. Communication & Collaboration (ANA Standard: Collegiality)		
Criteria 1. Demonstrates effective and professional communication and collaboration - Utilize therapeutic communication with patients (individuals, groups, communities and populations) - Engages in opportunities for communication with health care team members - Communicates respectfully with others; resolves conflict appropriately - Provides continuity of care through receiving and giving reports about patient status and plan of care - Demonstrates ability to function as an active participant in a collaborative health care team - Utilize developmental and situation appropriate communication; intervenes safely with anxious/agitated individuals as needed		
Criteria 2. Documents in a clear, accurate, holistic and timely manner Documents accurate assessment findings, plan of care, education and care coordination		
Comments:		

Category F. Evidence Based-Practice (EBP)		
Criteria 1. Incorporates evidence-based guidelines into clinical practice - Identifies the role of EBP in development and management of programs/problems - Utilizes EBP protocols in planning and implementing care		
Comments:		

Category G. Resource Utilization		
Criteria 1. Utilizes appropriate resources to plan, provide and sustain nursing services - Utilize support personnel and equipment in a safe and effective manner - Delegates tasks appropriately using five rights of delegation - Identifies and communicates information that may influence staffing or resource utilization		
Comments:		

Section III. Student's Personal Learning Goals – at beginning of semester/revised as needed		
1.		
2.		
3.		
4.		
5.		

Midterm:

    Student Comments:

    Preceptor Comments:

Preceptor Signature_____   Date_____

Student Signature_____   Date _____

Faculty Signature: _____   Date: _____

Final:

    Student Comments:

    Preceptor Comments:

Preceptor Signature_____   Date_____

Student Signature_____   Date _____

Faculty Signature: _____   Date _____