

Nurs 7605 – Adult/Gerontology, Family, & Pediatric Practicum V

The fifth in a series of six clinical courses, this course providers additional opportunities for the Primary Care Nurse Practitioner student to increase expertise in the role of an independent practitioner in the provision of primary health care. Emphasis is placed on greater refinement of techniques that assist in reaching a diagnosis, including obtaining a history, performing an appropriate physical exam and applying principles of differential diagnosis in primary care or specialty clinics. There is a focus on a more independent role of the development, implementation, and evaluation the plan of care for patients in the management of episodic and chronic disease. Incorporation of health promotion concepts as well as interpretation of clinical findings and laboratory results is expected. The focus also includes a more independent role of the development and implementation of skills in leadership/policy/quality improvement.

Course Objectives:

The student will:

1. Build on previously acquired history and physical exam skills from past clinical courses to aid in the formulation of an assessment and plan on an increasingly complex patient population. This will be done with increased independence and decreased assistance from preceptor/provider. 2. Demonstrate understanding of cultural issues and differences and their impact on health care. Application of this knowledge in the management of patients from all cultures in establishing therapeutic, respectful interaction and relationships with the patient, families and populations.

- 3. Build on previously acquired history and physical exam skills from past clinical courses to aid in the formulation of an assessment and plan on an increasingly complex patient population. This will be done with increased independence and decreased assistance from preceptor/provider.
- 4. Apply knowledge of cultural issues and differences, and their impact on healthcare to the health management of individuals and populations.
- 5. Apply and analyze evidence based practice, principles and theory from previous and current didactic and clinical course to the management of primary care health delivery and clinical prevention.
- 6. Analyze subjective and objective data from patient visits to provide effective interprofessional collaboration and referral on a semi-independent level.
- 7. Demonstrate and apply leadership practices to projects related to healthcare, policy and quality improvement. Coordinate multiple aspects of health care in the provision of safe and effective practitioner practice.