



**Psychiatric Mental Health Nurse Practitioner Program
Clinical Practicum I, II, III
Expectations**

Student Responsibilities

- Arrange for your clinical practice site with program faculty during the semester prior to starting your practicum experience.
- Provide faculty with preceptor contact information as soon as possible.
- Discuss course and personal learning objectives with both faculty clinical supervisor and agency preceptor prior to starting a clinical practicum.
- Prepare for clinical supervision through completion of assessments, review of diagnostic criteria, review of audiotapes/process recordings with analysis of therapeutic communication and appropriate documentation of information regarding clinical experience.
- Maintain the required tracking system each week to record clinical hours and experiences after completing orientation to the system.
- Maintain a weekly Practicum Log of patient contacts/clinical hours and bring to weekly seminars.
- Regularly communicate with agency personnel related to client progress and needs. Especially important are your plans for absences, breaks, and holidays in order to insure coverage for your clients during an absence. This should be coordinated with the agency preceptor and faculty supervisor prior to a scheduled absence.
- Complete required end of semester evaluations with agency and faculty supervisors, including all course evaluations.
- Program clinical hours include experiences across the lifespan (child, adolescent, adult, geriatric) and as appropriate each semester, across modalities (individual, group, family, and medication management therapies).
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- **Leadership, Policy, Quality Hours:** During your practicum courses there is an expectation for 100 clinical hours out of the 1000 hours required that will be devoted to leadership, policy or quality projects.

Psychiatric Mental Health Nursing Practicum I

The following are guidelines for first year, first semester students related to clinical practicum. The student will:

1. **Be “on site” in the clinical setting a minimum of 8 hours/week.** Times will be established based upon availability of groups, individual clients and needs of the agency. Students are expected to establish a “regular” schedule collaboratively with their agency preceptor. Changes and adjustments in schedules should be negotiated with agency preceptor.
2. **Complete a minimum of one psychiatric assessment per week (or more as determined by clinical faculty discretion)** over the course of the first semester. Students are expected to document assessments according to agency standards and bring copies of assessments without identifying information to individual supervision meetings with faculty supervisor.
3. **Attend, observe and participate in at least 1 group per week** over the course of the semester (to be negotiated with agency preceptor and clinical setting).
 - a. Regularly assist with documentation related to “group” as directed by group leader.

4. **Work with agency preceptor to establish contact and initiate individual therapy with 1- 2 clients (minimum)** who can be seen over several weeks to months. Students are expected to be seeing individual clients weekly by the 5th week of the semester.
 - a. Complete comprehensive assessment on all individual clients
 - b. Establish treatment plan for individual clients
 - c. Provide copies of written process recordings of an interaction with a therapy client to faculty supervisor weekly. Audiotaping of all individual therapy sessions is required with agency and client consent. Students will be asked to share audiotapes with faculty supervisor.
 - d. Document weekly in the agency record related to individual therapy
 - e. Supervision of all clinical cases is to be negotiated both with agency preceptor and faculty supervisor
 - f. Regularly communicate with agency preceptor related to individual clients treatment plan and therapy
**for beginning students, observation of individual therapy with an agency preceptor and clients in the early weeks of the semester is encouraged at the discretion of the preceptor and with client consent*

5. **Attend 2-hour clinical supervision/seminar each week.**
 - a. Come prepared and actively participate
 - b. Complete case-formulation as assigned
 - c. Come prepared for weekly supervision/seminar with copies of clinical logs and current psychiatric assessments.
 - d. Upload all assignments to the class website by due date.

Psychiatric Mental Health Nursing Practicum II & III

The following are guidelines for first year, second semester students related to clinical practicum. The student Will:

1. **Be “on site” in the clinical setting a minimum of 8 hours/week.** Times will be established based upon availability of groups, individual clients and needs of the agency. Students are expected to establish a “regular” schedule collaboratively with their agency preceptor. Changes and adjustments in schedules should be negotiated with agency preceptor.

2. **Complete comprehensive psychiatric assessment and treatment plan on all therapy clients.**

3. **Facilitate at least 1 group per week** over the course of the semester (to be negotiated with agency preceptor and clinical setting).
 - a. Regularly assist with documentation related to “group” as directed by group leader.

4. **Individual therapy with 3-4 clients weekly** (minimum) who can be seen over several weeks to months. The student should build upon 1st semester caseload.
 - a. Complete comprehensive assessment on all individual clients
 - b. Establish treatment plan for individual clients
 - c. Document weekly in agency record related to individual therapy
 - d. Supervision of all clinical cases is to be negotiated both with agency preceptor and faculty supervisors e. Regularly communicate with agency preceptor related to individual clients’ treatment plan and therapy

5. **Attend 2-hour clinical supervision/seminar each week.**
 - a. Come prepared and actively participate
 - b. Complete case-formulation and comprehensive treatment plans for each individual therapy client.
 - c. Identify and implement theoretical approach and therapeutic strategies appropriate for each therapy client.

6. Negotiate Leadership Projects: (To be completed over 4-5 semesters)

- a. These hours may be comprise of one project or several small projects
- b. Prepare proposal for faculty approval of leadership project
- c. Include rationale, objectives and time line for completion of project(s)
- d. Make revisions and where needed plan hours needed for project with faculty, agency, and appropriate persons involved in completing the project.