

NURS 7611 – WHNP Practicum I

With substantial assistance, the nurse midwifery student and women's health nurse practitioner students will function at the beginning professional practitioner level by meeting 1st semester objectives:

- Demonstrate beginning understanding of cultural issues, cultural differences and their impact on health care of women.
- Demonstrate the integration of evidenced based practice knowledge, principles and theory from previous and current didactic courses in management of women's reproductive and gynecologic health.
- Conduct systematic collection of women's health history and objective data resulting in differential diagnoses.
- Recognize normal anatomic, physiologic, psychosocial, sexual, and spiritual well-being in women.
- Apply effective care, teaching, support, anticipatory guidance, and interventions in childbearing and gynecologic health care.
- Appropriately consult with preceptors and others, referring appropriately when deviations from normal are identified.
- Provide women's health care according to established guidelines for practice in the designated health care setting with assistance from preceptors.
- Assume responsibility and accountability in clinical practice and professional responsibilities and standards as defined by Division of Nursing, Bureau of Health Professions HRSA US DHHS, Nurse Practitioners of Women's Health (NPWH) and the American College of Nurse-Midwives (ACNM).

The first in a series, this course introduces nurse midwifery and women's health nurse practitioner students to the philosophy and role of the independent practitioner in the ambulatory setting. Students apply didactic knowledge and clinical skills in the provision of women's health care throughout the life span. With an emphasis on normal findings, students will practice techniques of assessment, beginning diagnosis, development and implementation of a plan of care. Mastery of these skills will be a progression through their clinical experiences.

The student will receive clinical evaluations conducted by a faculty member during the semester. During these visits we do not want to interrupt the normal flow of the clinic. The faculty providing the site visit will not be involved in the care of the patient; rather we are there to observe the student's progression in obtaining a history, conducting an appropriate physical exam, and his/her interaction with you and the staff. We also would like to discuss with you any comments or concerns regarding the student or our program.

We do ask you to complete evaluations of the student and review them with the student. The students will also be evaluating their performance. Your evaluation of the student progression is important, and is used to determine the student's final grade. The student will provide you with the evaluation forms.