

COLLEGE KUDOS



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June 27, 2022

Faculty Promotions and/or Reappointments

Based on a formal review of their accomplishments, faculty are being promoted and/or reappointed to the College of Nursing. Included are Career-Line faculty who were previously promoted and/or reappointed but not recognized.

Promotion to Professor, effective July 1, 2022

- Dr. Kristin Cloyes
- Dr. Linda Edelman

Promotion to Professor (Clinical) and Reappointment to the College of Nursing, effective July 1, 2022

- Dr. Brenda Luther
- Dr. Sara Hart
- Dr. Katie Ward
- Dr. Rebecca Wilson

Promotion to Professor (Clinical), effective July 1, 2022

Dr. Kara Dassel

Promotion to Associate Professor (Clinical)

- Dr. Jenneth Doria, effective July 1, 2021
- Dr. Jessica Ellis, effective July 1, 2021
- Dr. Linda Hofmann, effective July 1, 2021
- Dr. Keisha Lynch, effective July 1, 2020
- Dr. Jennifer Macali, effective July 1, 2022
- Dr. Allison Spolsdoff, effective July 1, 2022

Promotion to Associate Professor (Clinical) and Reappointment to the College of Nursing

- Dr. Valerie Flattes, effective July 1, 2021
- Dr. Kim Friddle, effective July 1, 2022
- Dr. Teresa Garrett, effective July 1, 2021
- Dr. Denise Ward, effective July 1, 2022

Reappointment to the College of Nursing as Associate Professor (Clinical)

- Dr. Debra Penney, effective July 1, 2022
- Dr. Gillian Tufts, effective July 1, 2021

Promotion to Assistant Professor (Clinical)

- Dr. John Nerges, effective July 1, 2022
- Dr. Zoe Robbins, effective July 1, 2021
- Dr. Sara Webb, effective July 1, 2021

Promotion to Assistant Professor (Clinical) and Reappointment to the College of Nursing, effective July 1, 2022

• Dr. ElLois Bailey

Reappointment to the College of Nursing as Assistant Professor (Clinical)

- Dr. Marilyn Rigby, effective July 1, 2021
- Dr. Julianne Schiefelbein, effective July 1, 2022
- Dr. Julie Steele, effective July 1, 2021

Recognition:

Dr. Nancy Allen has been named a Fellow of the Association of Diabetes Care and Education Specialists, and will use the distinction FADCES. Dr. Allen was recognized for her contributions to diabetes clinical practice, research, and health policy. There are fewer than 100 FADCES in the country.

Grant Award:

The Association of Diabetes Care & Education Specialists Foundation awarded a \$20,000 grant to **Dr. Michelle Litchman** and coinvestigators **Dr. Nancy Allen** and **Dr. Shinduk Lee** for their project *Development of a Diabetes Training for ASL Interpreters*. During the upcoming year, these faculty will develop and deliver diabetes training to American Sign Language interpreters to better equip them when translating for diabetes care and education specialists.

Professional Development:

Dr. Nancy Allen and Dr. Ana Sanchez-Birkhead attended the 2022 Summer Institute and completed the New Leadership Academy Fellows Program. The New Leadership Academy Program changes the expectations that surround leaders, leadership, and leadership development across higher education. Learning strategies are premised on a recognition that the demographic, democratic, and discursive foundations on which modern higher education has been built are changing. The NLA curriculum and learning objectives draw upon traditional leadership theory and contemporary scholarship that investigate the roles of leaders under highly contested and complex conditions. Drs. Allen and Sanchez-Birkhead participated in tailored programs and activities, which included online learning modules and discussions, an interactive case study simulation, written reflections, and coaching sessions.

Publications:

Drs. Joseph Allen, Melissa Yack, and **Sara Hart** guest edited a Special Issue of <u>Metropolitan Universities titled Community</u> <u>Engagement at Academic Health Centers</u>. **Dr. Hart** and colleagues wrote an editorial and a paper for the Special Issue.

- Allen JA, Yack M, **Hart SE**. Community engagement at academic health centers: An introduction to this special issue. *Metropolitan Universities*. 2022;33(3):3-9. DOI: 10.18060/26312
- Kuttner P, Antunes A, Cachelin A, Fitisemanu L, Folau M, Hart S, Salcedo A. Establishing principles for community-based research: Story & power in the community research collaborative. *Metropolitan Universities*. 2022;33(3):52-68. DOI: 10.18060/25819

Community Engagement:

The College Student Council held a "Cookies and Community Service" event on June 22, 2022. While students assembled more than 70 hygiene kits for donation to the Rescue Mission of Salt Lake, they enjoyed each other's company, and delicious cookies.