



COLLEGE OF  
**NURSING**  
UNIVERSITY OF UTAH

# COLLEGE KUDOS



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**September 26, 2022**

## **Grant Awards:**

Dr. Kelley Newlin-Lew – Associate Professor at the University of Connecticut School of Nursing, **Dr. Nancy Allen** (Co-I), **Dr. Ana Sanchez-Birkhead** (Consultant), and **Dr. Eli Iacob** (Consultant) received a \$1,669,850 National Institute of Diabetes and Digestive and Kidney Diseases R01 grant for their project titled *FQHC (Federally Qualified Health Center) Intervention for CGM (continuous glucose monitoring) Uptake in Hispanic Adults with T1D (Type 1 diabetes)*. During this 4-year study, the investigators will aim to increase the number of Hispanics with Type 1 diabetes seen at FQHCs who use continuous glucose monitoring.

Multiple Principal Investigators Drs. Jonathan Michael Dean, Jamie Dwyer, **Katherine Sward**, and Kevin Watt received a \$604,783 (\$8,452,103 over 5 years) National Center for Advancing Translational Sciences grant for their project titled *HEAL* (Helping to End Addiction Long-term) *ERN* (Effectiveness Research Network): *Data Coordinating Resource Center*. The University of Utah Data Coordinating Center is serving as the data coordinating center for the National Institutes of Health HEAL Initiative, HEAL ERN studies. This multi-year project will encompass multiple studies. During year one, researchers will focus on the Optimizing the Use of Ketamine to Reduce Chronic Postsurgical Pain (KALPAS) study, examining the use of ketamine in the immediate post-operative period after mastectomy for breast cancer.

Dr. Sierra E. Carter (PI, Georgia State University), Dr. Vasiliki Michopoulos (Co-I, Emory University), Dr. Sheree Boulet (Co-I, Emory University), Dr. Rasheeta Chandler, (Co-I, Emory University), Dr. Elisabeth Conradt (Co-I, University of Utah College of Social & Behavioral Science), Dr. Sheila Crowell (Co-I, University of Utah College of Social & Behavioral Science), Dr. Anu Asnaani (Co-I, University of Utah College of Social & Behavioral Science) and **Dr. Ana Sanchez-Birkhead** (Consultant) received a \$3,897,476 Eunice Kennedy Shriver National Institute of Child Health & Human Development R01 grant for their project titled *Advancing Understanding of Racism-related Health Disparities Beginning before Birth: A Multisite Study with Black and Latina Pregnant Women*. During this 5-year, multi-site, and longitudinal study, the investigators will aim to advance understanding of racism-related health disparities as well as modifiable stress-buffering factors in pregnant Black and Latina women and infants.

## **Presentations:**

**Dr. Cara Wolf** and Dr. Paula Braverman presented a [National Commission on Correctional Health Care webinar titled STI Treatment Guidelines: Update on the 2021 Recommendations and Juvenile Considerations](#).

**Dr. Linda Edelman** and Dr. Valerie Greer (Assistant Professor in the College of Architecture and Planning) co-hosted the [Age Friendly Communities Symposium](#). More than 100 people – including researchers, clinicians, policymakers, architects and planners, state and local aging services administrators, and others – from 25 states attended the virtual symposium. Dr. Terry Fulmer from the John A. Hartford Foundation provided the keynote address *Creating an Age-Friendly Ecosystem*. National content experts on age friendly neighborhoods, campuses and health systems participated in panels. The symposium culminated in a World Café where attendees discussed barriers and opportunities to age-friendly communities in the Intermountain West. **Dr. Katarina Felsted** led panel discussions, **Dr. Gail Towsley**, **Dr. Jackie Eaton**, **Jacqueline Telonidis**, **Andrea Harris**, and **Harper Vander Hoek** facilitated breakout discussions, and **Dr. Kara Dassel** led World Café sessions. **Ashley Cadiz**, Academic Program Manager for the College of Nursing Master of Science Program and Gerontology Master's student, led a student "Koi Pond" competition, in which 13 teams from a number of schools and colleges competed and proposed solutions to age friendly challenges. The Utah Geriatric Education Consortium supported the symposium, and its staff – **Megan McClure**, **Christopher Hernandez**, **Harper Vander Hoek**, **Jacqueline Telonidis**, and **Andrea Harris** – are credited for planning and delivering an amazing virtual experience.

Drs. Ken Jameson and **Katarina Felsted** presented [\*The Age Friendly University Network and the University of Utah\*](#) for an Osher Lifelong Learning Institute-sponsored Lunch & Learn Lecture.

Dr. Shipra Bansal, Dr. Richmond Doxey, Amy Reeder, and **Dr. Lisa Taylor-Swanson** were invited panelists at the [\*Food is Medicine Conference 2022\*](#). Dr. Amy Locke moderated their panel discussion titled *Facilitating Change with an SMA (Shared Medical Appointment) Panel*. Hosted by the University of Utah Center for Community Nutrition, the continuing education conference was designed for healthcare professionals who want to better incorporate nutrition into patient care.

### **Publications:**

**Tay DL**, Thygesen LC, Kozlov E, Ornstein KA. Serious mental illness exacerbation post-bereavement: A population-based study of partners and adult children. *Clin Epidemiol.* 2022;14:1065-1077. <https://doi.org/10.2147/CLEP.S372936>

**Bristol AA, Elmore CE**, Weiss ME, **Barry LA, Iacob E**, Johnson EP, **Wallace AS**. Mixed-methods study examining family carers' perceptions of the relationship between intrahospital transitions and patient readiness for discharge. *BMJ Quality & Safety.* 2022. Epub ahead of print. <https://doi.org/10.1136/bmjqs-2022-015120>

**Engl EP**, Freedenberg V, Ring LM, Lafond DA, Agazio J, Geiger-Brown J, Hinds PS. Creating interdisciplinary engagement through a hospital-based endowed chair in nursing research: The "Conway Chair Conversations." *Nurs. Adm Q.* 2022;46(4):324-332. DOI: [10.1097/naq.0000000000000511](https://doi.org/10.1097/naq.0000000000000511)

### **Professional Development:**

**Drs. Djin Tay** and **Echo Warner** have been accepted into the 2022-2023 [\*Utah Health Equity Leadership & Mentoring \(U-HELM\)\*](#) program. U-HELM provides mentoring and leadership development opportunities to junior faculty members and postdoctoral scholars from underrepresented populations in the health sciences or involved in health equity research and practice. U-HELM fellows complete a yearlong curriculum of monthly seminars and networking events that focus on traditional academic career development as well as topics related to cultural identity and challenges of systemic racism. In addition, fellows are matched with a senior-level faculty mentor to address issues of leadership and cultural identity.

Best Regards,  
Marla