**CURRICULAR AND TEACHING INNOVATIONS TO PROMOTE FAMILY-CENTERED CARE AND FAMILY CAREGIVING COMPETENCIES**

Small Grant Opportunity

The University of Utah Family Caregiving Collaboration and the Academy of Health Sciences Educators are pleased to announce this jointly sponsored Small Grant Opportunity and Call for Proposals. We invite proposals requesting up to $5000 to support teaching and curricula projects that promote family-centered care models and/or family caregiving competencies in health science education at the University of Utah.

**Funding Goals**

* Promote family-centered care models and/or family caregiving/care partner competencies
* Advance the inclusion of family caregivers/care partners on patient and family-centered care teams
* Disseminate curricular and teaching innovations that promote family-centered care and family caregiving competencies in the health sciences. All funded projects are expected to be presented at the AHSE Education Symposium and submitted to the ([JASHE:PRE](https://jahse.med.utah.edu/)).

**Eligible Projects**

Must be implemented in a University of Utah Health Sciences clinical degree-granting program or accredited clinical trainee program and may include, but are not limited to:

* Developing and evaluating new teaching and learning methods, including simulation-based learning
* Creating and integrating new content into existing courses or curricula
* Developing new curricular threads for integration into existing or revised curricula
* Developing and integrating rigorous case studies and/or exemplars into current courses or curricula

**Awards**

* 3-5 projects will be funded during the 2022-2023 Academic Year
* Projects may apply for up to $5000 in funding for one year
* Funding is non‐renewable
* Funded individuals/teams are required to present their work at the annual AHSE Education Symposium and submit a manuscript to the newly created Preprint Journal of the Academy of Health Science Educators of the University of Utah ([JASHE:PRE](https://jahse.med.utah.edu/)).

**Evaluation Criteria** In addition to the degree of alignment with funding goals, projects will be evaluated on the following criteria:

* **Specific Aims/Objectives and Originality**: The aims and originality of the pedagogical innovation.
* **Need and Rationale**: The identified need and anticipated outcomes relevant to family centered-care and family caregiving competencies in the health professions education program.
* **Methods, Evaluation, and Feasibility of the Budget and Timeline**: The rigor and feasibility of the methods, timeline, and budget used for accomplishing and evaluating the project.
* **Expected Outcomes and Long-term Educational Impact**: The project’s intended and sustained impact on future clinical practice of health science learners.
* **Project Team and Program Support:** The teaching and curricular roles of the project team and their preparation for successfully conducting the project, and the support of program leadership.

**Eligible Applicants**

* University of Utah Health Sciences faculty appointed to the career line or tenure line at the rank of instructor or above (adjunct and visiting faculty are not eligible)
* Faculty Applicants must be a member or fellow of the Academy of Health Science Educators ([membership application](https://uofuhealth.utah.edu/education/svp-office/programs/academy-med-education/membership-application))
* Teams of faculty may apply when they have shared teaching and/or curricular roles that are directly related to the project
* Interprofessional teams may apply if the project has a clear and sustainable impact on health professions education and practice

**Eligible Expenses**

* Teaching materials, resources, and technology directly related to the funding goals
* Faculty development directly related to the funding goals
* Subject matter, pedagogical, or evaluation experts
* Qualified Teaching Assistants working directly with implementation and evaluation of the project
* Evaluation tools

**Ineligible Expenses**

* Faculty salary or stipend
* Indirect/administrative costs
* General equipment expenses (laptops, tablet computers, printers, etc.)
* Travel expenses

**Application Requirements**

1. Grant Application – use template provided and Arial or Calibri, 12-point, single-spaced, 1-inch margins
	1. Brief proposal summary/abstract (250 words maximum)
	2. Narrative Proposal (3 pages maximum)
	3. Budget (1 page)
	4. Faculty Information (1 page/faculty person)
	5. Bibliography (1 page)
2. Attachments
	1. Abbreviated CV for all project faculty (4 pages maximum/person)
	2. Letter of support from applicant’s department chair or program director
	3. Letter of support from the applicant’s dean or associate dean (optional)

**Submission Requirements**

Submission Portal Opens on October 1, 2022
Deadline: **Tuesday, November 22nd 2022 11:59 PM MST**

Funding notifications will be sent by early January 2023

Funding may begin only after notification of IRB approval or exemption

Submit the completed application via Competition Space <https://utah.infoready4.com/CompetitionSpace/#homePage>
Your UNID and password are required to apply.
The application is listed in the Intramural Funding section:
**FCC-AHSE Family Caregiving Competencies Small Grant Opportunity**”

For questions, please contact Sara Hart by email (sara.hart@nurs.utah.edu).

FCC-AHSE GRANT APPLICATION: CURRICULAR AND TEACHING INNOVATIONS TO PROMOTE FAMILY-CENTERED CARE AND FAMILY CAREGIVING COMPETENCIES IN THE HEALTH SCIENCES

Format requirements: At least 12-point font, single-spaced, 1-inch margins

BRIEF PROPOSAL SUMMARY/ABSTRACT (250 words maximum)

PROJECT PLAN (3 pages total, using 12-point font and one-inch margins)

Include

1. **Specific Aims/Objectives and Originality**: Explain what the proposed curricular or teaching innovation will accomplish that pedagogically advances family-centered care and/or family caregiving competencies in health sciences education.
2. **Need and Rationale**: Describe the significance of the anticipated outcomes relevant to family-centered care and family caregiving competencies in the health professions education program. Explain this in a way that is clear to those outside of the discipline. Citations and/or links to information relevant to understanding the application of the proposal are welcome.
3. **Methods, Evaluation, and Timeline**: Provide a description of the methods used for accomplishing and evaluating the project. Include a proposed schedule of the project activities to be supported by the funds. Methods should be pedagogically sound (driven by existing evidence) or include an evaluation plan that seeks to test new methods.
4. **Expected Outcomes and Long-term Educational Impact**: Describe the project’s intended impact on the future clinical practice of health science learners. Successful applications will generally indicate how the supported work will continue to benefit students’ educational preparation with family-centered care and/or family caregiving competencies beyond the initial implementation.

PAGE 5 – BUDGET (1 page)

**Budget**: Please include an itemized list of the amount of money you are requesting, including detailed information about sources for rates/quotes.

|  |  |  |
| --- | --- | --- |
| **Activity Description**(This list of potential activities is not comprehensive) | **Description and Formula** (Include a description and formula for all expenses) | **$ Amount** |
| **FACULTY EDUCATION/TRAINING**  |  |  |
|  |  |  |
|  **PROGRAM STAFF/TA TIME** |  |  |
|  |  |  |
| **TECHNOLOGY FOR TEACHING** |  |  |
|  |  |  |
| **TEACHING PRODUCTS** |  |  |
|  |  |  |
| **EVALUATION**  |  |  |
|  |  |  |
| **TOTAL**  |  |

PAGE 6 – FACULTY INFORMATION (1 page/faculty person)

Include courses currently taught and related program and curriculum roles

BIBLIOGRAPHY (1 page)

ATTACHMENTS:

1. Abbreviated Curriculum Vitae (4 pages maximum/person)

2. Letter of support from the applicant’s department chair or program director. A letter of support from the applicant’s dean or associate dean can also be included, but this is optional.