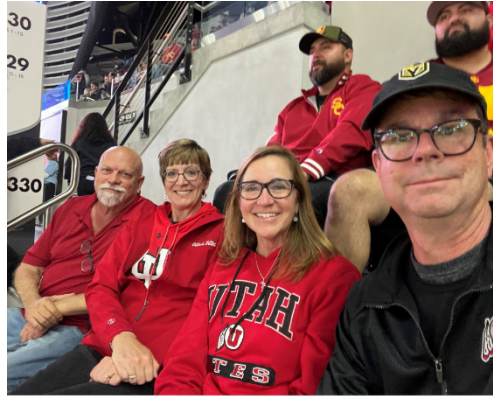




COLLEGE OF
NURSING
UNIVERSITY OF UTAH

COLLEGE KUDOS



Email Photos to ConStrolls@nurs.utah.edu

January 23, 2023

Grant Award:

Dr. Shawna Sisler, core team members – **Dr. Cynthia Garbett**, **Emily Barrows**, **Dr. Andrea Wallace**, **Dr. Nancy Allen**, consultants – **Dr. Jennifer Macali** and **Dr. Sara Bybee** – and mentor **Dr. Brenda Luther** received a \$30,000 Teaching Innovation Team (TITe) intramural grant for their project titled *Our Patients as Our Teachers*. The team will design, implement, and evaluate formative simulation training, including synchronous and asynchronous learning components, to 1) build nursing student competencies in addressing social determinants of health (SDOH) in clinical settings, and 2) identify gaps in current

undergraduate and graduate curricula regarding nurses' preparation for assessing and addressing patient-client SDOH in clinical settings. Students also will learn the value of psychological safety in therapeutic relationships, and factors that may be unique or magnified in underserved settings. The results will help faculty understand how students identify, educate, and advocate for patients with social needs and highlight current gaps in curricula, promote a stronger practice of health humanism, and provide information about SDOH education that can be leveraged within and beyond the College of Nursing.

Presentations:

Dr. Andrea Wallace, Natalie Tedford, and Carolyn Reynolds were panelists for a discussion titled Using the Health System to Address Social Determinants of Child Health at the [Pediatric Health Equity Symposium](#). This conference was designed to share the work on child health equity happening at the University of Utah and Intermountain Healthcare.

Faculty, including faculty emeriti, presented at the American Association of Colleges of Nursing Doctoral Education Conference.

- **Dr. Jennifer Clifton** and **Dr. Leissa Roberts** presented a poster titled Community Collaboration with Diverse Population Leads to Faculty Practice Expansion.
- **Dean Marla De Jong** moderated the Life-Schools Discussion for Public Colleges/Universities.
- **Dr. Patricia Morton** presented a Breakfast Forum titled Strategies to Promote Acceptance of a Manuscript.
- Dr. Rita Picker, Dr. Mary Beth Happ, and **Dr. Lee Ellington** presented a poster titled Partnerships for Educating Nursing Scientists.

Publication:

Peterson J, Wilson TF, Watt MH, Gruhl J, Davis S, Olsen J, Parsons MW, Kann BH, Swire-Thompson B, Fagerlin A, **Warner EL**, King AJ, Chino F, Johnson SB. International medical tourism of US cancer patients for alternative cancer treatments: Financial, demographic, and clinical profiles of online crowdfunding campaigns. *Cancer Med*. 2023. Epub ahead of print.

<https://doi.org/10.1002/cam4.5636>

Service:

The [Academy for Gerontology in Higher Education \(AGHE\)](#), a section of [The Gerontological Society of America](#), selected **Dr. Kara Dassel** to serve as Advancement Chair. The Advancement Committee supports and coordinates the revenue-generating initiatives of AGHE's committees and staff, creates short-term and enduring fiscal resources, and cultivates potential benefactors.

In the Media:

Dr. Nanci McLeskey and **Dr. Rebekah Perkins** wrote an article titled University of Utah (U of U) College of Nursing (CON) Launches an Innovative, 6-week Undergraduate Geriatric Nursing Course that was included in the [January 2023 National Hartford Center of Gerontological Nursing Excellence Newsletter](#). The article highlighted a new 6-week hybrid Undergraduate Geriatric Nursing Course for second semester CON nursing students in an effort to better prepare them for future practice.

Early feedback indicates that the course provides the necessary knowledge and testing practice skills required to successfully master NCLEX questions related to geriatric nursing principles. In addition, the course provide novice nurses the necessary knowledge and confidence to apply foundational nursing principles in caring for older adult clients.

Best Regards,
Marla