Email Photos to ConStrolls@nurs.utah.edu

January 30, 2023

**National Ranking:**

[U.S. News & World Report ranks online Master’s in Nursing programs](https://www.nurs.utah.edu). The College of Nursing now is ranked #24 (tied) among 185 ranked schools, and is the highest-ranked nursing Master's program in Utah. High praise for leaders, faculty, staff, and preceptors who direct and support the MS program, and those who prepared and submitted data to U.S. News & World Report! A #24 ranking is particularly noteworthy given that the College was ranked #38 last year.
In the Media:

As described in its press release, University of Utah Health proudly presented Language of Care, an incredible story of how a community of Deaf patients are breaking barriers by co-designing their own care with Dr. Michelle Litchman, members of her research team – Dr. Murdock Henderson, Nic Miller, Dr. Nancy Allen, Dr. Eli Iacob, Dr. Shinduk Lee, and Zach Howes – and members of her Community Advisory Board – Lorne Farovitch, Jeremy Quiroga, Dianna Rivas, Tamiko Rafeek, and Michael Tyler. Language of Care premiered on January 23, 2023 at a sponsored event at Filmmaker Lodge in Park City during the 2023 Sundance Film Festival. In the film, and during an accompanying panel discussion, Dr. Litchman described challenges that Deaf patients have navigating health care, and addressed ways to bridge the linguistic and cultural gaps needed to better care for them. An additional screening took place at Broadway Theater in Salt Lake City on January 25, 2023.

As a member of the National Commission on Correctional Health Care (NCCHC) Task Force, Dr. Jennifer Clifton helped revise the 2022 edition of Standards for Health Services in Juvenile Detention and Confinement Facilities. The task force of physicians, nurse practitioners, nurses, and mental health experts from throughout the United States worked for more than 18 months to update the 2015 Juvenile Standards. The revision brings juvenile standards up to date with best practices for evidence-based care of youths, and aligns with NCCHC’s 2018 Standards for Health Services. The American Association of Nurse Practitioners interviewed Dr. Clifton about the changes, how changes pertain to nurse practitioners caring for juveniles in detention and confinement facilities, and the importance of having nurse practitioners contribute to decision-making.

Jacqueline Scheider wrote The RedMed Employee Health Clinic Benefits All U Of U Employees and disseminated it throughout the University. Vianney Alcala provided the photos. RedMed, the University Employee Health Clinic, is located on the ground floor of the A. Ray Olpin University Union. College of Nursing faculty and staff provide urgent care, work injury, immunization, and occupational medicine services at no cost to University employees.

Events:

The College’s Health Resources and Services Administration (HRSA)-funded Nurse Education, Practice, Quality, and Retention (NEPQR) program, directed by Dr. Linda Edelman, sponsored the seminar Quality Competency-based Nursing Education: Benchmarking for Success. Attendees learned competency-based education assessment strategies from American Association of Colleges of Nursing (AACN) experts, and networked with peers. The seminar included the following presentations:

- Update on the 2021 AACN Essentials Implementation: What’s Happening Across the Country; Susan Corbridge, PhD, APRN, FAANP, FCCP, FAAN, and Chief Essentials Program Officer at AACN.
- What is Competency-Based Education? Jacqui McMillian-Bohler, PhD, CNM, CNE, and Director of the Institute for Educational Excellence at Duke University School of Nursing.
- Guiding Principles of CBE Assessment Strategies Across Settings of Care; Joan Stanley, PhD, NP, FAANP, FAAN, and Chief Academic Officer at AACN.

Attendees also participated in a tabletop exercise that focused on benchmarking the 10 domains that comprise The Essentials: Core Competencies for Professional Nursing Education, allowing them to set priorities and ask “burning questions” to AACN experts. In a combined effort, nursing faculty and staff from the University of Utah, Brigham Young University,
Southern Utah University, and Westminster College planned the event. CON members who planned and supported the event included Dr. Linda Edelman, Harper Vander Hoek, Megan McClure, Christopher Hernandez, Hannah Moerk, Jacquie Telonidis, Mitchell Holmes, Dr. Melody Krahulec, Dr. Brenda Luther, Dr. Larry Garrett, Dr. Sharifa Al-Qaaydeh, Dr. Teresa Garrett, Dr. Gwen Latendresse, Dr. Sue Cantarini, Dr. Rebecca Wilson, Dr. Jennifer Macali, and Dean Marla De Jong.

The College of Nursing Lamp of Learning ceremony was held on January 23, 2023. The ceremony is a tradition in which we recognize incoming pre-licensure students and acknowledge their decision to enter the profession of nursing. Mikayla Dalley – Student Services Academic Advisor – planned and directed the ceremony. The Spring 2023 pre-licensure cohort and their invited family and friends met in the Student Union Ballroom for a meaningful evening that included hearing from Dean Marla De Jong, Dr. Sharifa Al-Qaaydeh, Dr. Valerie Flattes, Lisa Barry, Dr. Cara Wolf, and Dr. Melody Krahulec. Staff members Vianney Alcala, Mindy Francis, Ben Jones, Faye Leapai, Miriam Lovin, Kristen Mahoney, and Marissa Smith; and College Student Council leaders Anna Eldred, Autumn Hadley, and Ariana Marshall supported Mikayla and the event.

Patients Commending Clinicians:

Dr. Tek Kilgore: I really appreciated the care I received from Tek and his student Krystal. They were very kind and helpful.

Dr. Suzanne Martin Talken:

- Nurse Suzanne was friendly, knowledgeable, and efficient!
- Suzanne was a great provider. She listened to my concerns, was caring, and thoroughly walked through my treatment with me. I would 100% recommend her!

General Accolades

- The providers were so respectful and kind. It made the whole process a little bit easier because I felt comfortable and supported by my Nurse Practitioner and staff.
- The nurse practitioner student I saw was also wonderful!
- My NP was amazing; I’ve never had a healthcare provider like her! I felt listened to, heard, and safe to bring up all my concerns with my health.

Presentations:

Dr. Mollie Cummins, Ramkiran Gouripeddi, Jackson Barlocker, Sukrut Shishupal, and Mary Beth Scholand presented a poster titled Data Science and Teamwork for Understanding PASC: PCORnet™ RECOVER EHR at the Utah 2023 Data Science Day, which the Utah Center for Data Science and the One Utah Data Science Hub organized.

Dr. Mollie Cummins, Dr. Catherine Ivory, and Dr. Robert Lucero hosted a panel discussion titled Perspectives on Adoption of a Unique Identifier for Nurses at the American Medical Informatics Association (AMIA) Annual Symposium in Washington D.C. Panel members discussed the following key points: People are hospitalized to receive nursing care, and some care outcomes are
perceived to be sensitive to nursing care. Connecting the care provided by the individual nurse to the person receiving the care is rarely accomplished because nursing care is bundled into the person’s daily room charge. The nursing profession proposes adoption of a unique nurse identifier (UNI) that stays with the nurse throughout the nurse’s career. Adoption of a UNI is a necessary step in quantifying the unique contributions of the nurse (the value of nursing care). To maximize adoption of the UNI, associates from various perspectives must be engaged to assure standards for data governance related to the UNI are applied, and processes to mitigate discrimination and bias are implemented. Panel members explored perspectives on implementing a UNI, and proposed solutions.

** Faculty Engagement: **

Beginning this fall, Dr. Sara Hart and other illustrious faculty from across the United States will teach a continuing medical education course titled *Training our Eyes, Minds and Hearts: Visual Thinking Strategies for Health Care Professionals* at Harvard Medical School. The course will teach healthcare professionals about facilitating and applying Visual Thinking Strategies techniques and mindsets in classrooms, meetings, clinics, and hospitals. The course may sound familiar to those who previously attended Division of Medical Ethics and Humanities events at the Utah Museum of Fine Arts.

** Publications:**


Best Regards,

Marla